

### Republic of the Philippines

# Department of Education

REGION XIII - CARAGA

RELEASED

DATE 2 0 FEB 2020

BY: Joules 11:/10 for

February 20, 2020

### **DIVISION MEMORANDUM**

No. 43, s. 2020

CONDUCT OF DIVISION PROJECT 3KM ("KAYA KO, KAYA MO"): THIRD OUARTER PERFORMANCE DISPLAY OF OUTPUTS

TO: Assistant Schools Division Superintendent
Chiefs, SGOD and CID
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Principals/School Heads
This Division

- 1. In consonance with the thrust of the Department to develop the potentials of every Filipino learner banking on formative assessment as one salient feature of K to 12 Basic Education Program, and on the principles of Multi-Intelligences by Howard Gardner, the field is hereby informed of this Division's CONDUCT OF DIVISION PROJECT 3KM (KAYA KO, KAYA MO): THIRD QUARTER PERFORMANCE DISPLAY OF OUTPUTS on March 6, 2020, 8:30 AM at DepEd SDO Grounds.
- 2. The objectives of this activity are to:
- a. provide opportunities for the male and female learners to unconditionally exhibit and better hone their skills and talents in accordance with their inherent leanings, capacities, and potentials;
- scout potential Teacher-made Learning Resources for validation, reproduction and utilization in the field;
- c. substantiate the maxim "All work and no play turns someone into a slug";
- d. display learners' performance and Teacher-made outputs equally sans sexual preferences regardless of the different learning areas;
- develop the values of teamwork, camaraderie, self-discipline, self-worth, respect and others;
- f. execute capacity development project through provision of inclusive social avenue for the learners to participate and learn in all aspects of the life of the school; and
- g. mainstream Gender and Development perspective whereby all human beings are free and equal in dignity and rights.
- 3. All best outputs of the pupils/students from Kindergarten to Grade 12 during the Third Quarter shall be arranged by subject and grade, labeled its corresponding Learning Competencies with LC Codes and displayed at District integrated Display

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Center. A minimum of two (2) for big size outputs and maximum of five (5) small size outputs shall be allowed at the Display Center.

4. The Teacher-made contextualized Learning Resources (LRs)/Instructional Materials (IMs) are also displayed in one corner of the District Booth (separated from

pupils/students' outputs).

- 5. Each district shall submit one (1) originally developed/authored Teacher-made LR per Key Stage regardless of Grade Level and Learning Area (1 from K-Grade 3, 1 from Grades 4-6, 1 from Grades 7-10 and 1 from Grades 11-12). All District Entries should have corresponding Meta Cards and will be submitted at the Office of the Curriculum Implementation Division on or before March 2, 2020.
- Participants of this activity are the CID Supervisors, School Heads, Teachers-Coordinators of the District Display Centers, Technical Working Group and selected members of the Board of Judges.

7. The Criteria for the Best District Performance Output Exhibit are as follows:

| Craftsmanship                     | - 20%  |
|-----------------------------------|--------|
| Organization                      | - 20%  |
| Relevance and Performance/Product | - 20%  |
| Visual Impact of the Booth        | - 20%  |
| Variation of Display              | - 20%  |
| TOTAL                             | - 100% |

8. The following special awards will also be given to performing Districts, to wit:

| MOST FIT K TO 12 BEP LEARNING RESOURCES            | With the State of Sta |
|--|--|
| BEST IN VISUAL ARTISTRY                            |  |
| BEST IN PREVENTIVE DRUG EDUCATION PROGRAM ADVOCATE |  |
| MOST FIT K TO 12 BEP LEARNING RESOURCES            | And the Party of t |

The following is the schedule of activities:

7:30 - 8:30 AM - Final setting-up of District Integrated Display Centers/Arrival/Registration

8:30 - 9:00 AM - Short Opening Program/Ceremonial Cutting of Ribbon

9:00 - 12:00 NN - Viewing of Displays/Showcasing of Products and EPP/TLE/ALS Performances

10. The following will compose the working committees/presentations, to wit:

#### TASK

Refreshments/Tokens Tarpaulin Printing Display Centers/Sound System

#### In-charged

Dr. Gorgonio
District 4/Mr. Cambaya
PSDSs, Engr. Cleofe, Mr.
Dumali, Mr. Karyl Feril

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**Decoration for Ribbon Cutting** 

Mrs. Carol Ortiz/CV Diez

**MCES** 

Tabulation

Dr. Paqueo/SGOD - M & E

Staff

Program and Invitation & Oversight Committee

CID EPSs

Certificates

Mr. Joshua Frondozo

Documentation

Mr. Lebbeus Abarca, Mr. Kevin

Adrian Rosas

LR Collection (for Quali-Assure)

Dr. Noemi D. Lim, PDO Paul Andrew Tremedal & Mrs.

Laarni Micavas

11. Certificates of participation and merit shall be entitled to participating Teachers, School Heads, District Instructional Supervisors, Education Program Supervisors and select members of the Board of Judges.

12. Expenses incurred in the improvement of District Display Centers in the Division Project 3KM: Third Quarter Performance Display of Outputs shall be charged against school MOOE and other local funds subject to usual accounting and auditing rules and regulations.

13.Immediate and wide dissemination of this Memorandum is desired.

- fridem

KAREN L. GALANIDA, PhD, CESO VI

Schools Division Superintendent

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To be indicated in the Perpetual Index under the following subjects:

ACTIVITIES

LEARNING RESOURCES

**PROJECTS** 

SCHOOLS





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