

## Department of Education

REGION XIII – CARAGA SCHOOLS DIVISION OFFICE OF SURIGAO CITY

RELEASED DATE: 24 JUL 2020
BY: 7N 8: ISAM

July 23, 2020

#### **DIVISION MEMORANDUM**

No. 132, s. 2020

# DEVELOPMENT AND QUALITY ASSURANCE OF SELF-LEARNING MODULES FOR ARABIC LANGUAGE AND ISLAMIC VALUES EDUCATION

TO: Assistant Schools Division Superintendent
Division CID Chief
Division SGOD Chief
Education Program Supervisors
Schools District Supervisors
Public Elementary School Principals
This Division

- 1. Pursuant to Regional Memorandum No. 296, s. 2020 re: Development and Quality Assurance of Self-Learning Modules for Arabic Language and Islamic Values Education, this Division shall facilitate the Development and Quality Assurance of Self-Learning Modules (SLMs) for Arabic Language and Islamic Values subjects across grade levels.
- 2. The composition of the Development and Quality Assurance Teams, and Schedule of Activities are attached as Enclosures 1, and 2 respectively.
- 3. All expenses relative to the reproduction of ALIVE SLMs shall be charged against 2020 Madrasah Education Program support fund/local and/or downloaded fund subject to the usual accounting and auditing rules and regulations.
- 4. Immediate dissemination and compliance to this Memorandum is enjoined.

KAREN L. GALANIDA, PhD, CESO V Schools Division Superintendent

To be indicated in the Perpetual Index under the following subjects

ME:

ALIVE

Learning Resources

**LRMDS** 



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Enclosure 1 to the Division Memorandum No. 132, s. 2020

# ALIVE Self-Learning Modules (SLMs) Development and Quality Assurance Team

#### A. Development Management Team

Designation	Personnel Involved in Different Levels of Governance	Roles and Responsibilities
Chairperson	Dr. Carlo P. Tantoy Chief, CID	* Manage the development of Self-Learning Modules (SLMs) for Arabic Language (AL) and Islamic Values Education (IVE)
Co-chairpersons	Division LRMDS Supervisor Division ALIVE Coordinator	* Identify members of the development team * Conduct orientation on ADM LR standards * Monitor the progress of the SLMs development process * Ensure compliance of the
Members	Public Schools District Supervisors, School Principals, and ALIVE Coordinators of ALIVE school implementers	* Ensure that comments and suggestions are incorporated * Ensure the correctness and completeness of the SLMs

## **B.** Development Team

Designation	Personnel Involved	Terms of Reference
Writers	All Asatidz handling Arabic Language and Islamic Values Education	* Write the manuscript according to the ADM LR standards * Incorporate comments and suggestions on the manuscript



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		* Obtain permission to use copyrighted materials from the original owners * Ensure that the copyright and intellectual property law is strictly followed during the development process * Certify that the manuscript is free from copyright and intellectual property issues
School-Based Content Editor	Asatidz handling ALIVE Classes, and School ALIVE coordinator	* Review and verify the accuracy of the contents of the manuscript and if it is free from social content violations and plagiarized content and illustrations.  * Check the compliance of ADM learning resources or manuscript to the curriculum standards.  * Give comments and recommendations.  * Help the writer in developing content or in revising the parts that need improvement.  * Ensure that given comments and suggestions are incorporated in the
School-Based Language Editor	Classroom teacher, English Teacher, and Master Teacher of the ALIVE implementing school	* Review the manuscript for language errors (e.g. faithfulness in translation, coherence and clarity, grammar and syntax, spelling and punctuation, consistency in style, etc.)  * Ensure the compliance of the learning resources to the required style guide (CMOS)



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* Ensure that the material is
free from errors in terms of
grammar, spelling,
punctuation marks, and
format.

### C. Quality Assurance Team

Designation	Personnel Involved	Roles and Responsibilities
Chairperson	Dr. Carlo P. Tantoy Chief, CID	* Lead and oversee the conduct of evaluation and review of the manuscript
Co-chairperson	Dr. Noemi D. Lim EPS, LRMDS	* Assist the CID chief to oversee the conduct of evaluation and review of the manuscript
Members (Arabic Language)	Arabic Language Group: 1. Andabansa S. Omar 2. Aisah D. Palawan 3. Grazel G. Cabesas 4. Richard B. Antallan 5. Marino L. Pamogas 6. Junrey A. Lopez 7. Marlina G. Rasonabe	* Evaluate the developed ALIVE modules.  * Check for accuracy of content, suitability of pedagogy and instructional design.  * Discuss with other Quality Assurance Team members
Members (Islamic Values)	Islamic Values Group: 1. Rocaina C. Macasimbar 2. Jasmine C. Adiong 3. Gloria Y. Paular 4. Fe Espina-Rubio 5. Nelson F. Hadji 6. Myrna Y. Gijapon 7. Jerisse J. Parajes	to arrive at a consensus on the comments and revisions that shall be made on the modules  * Proofread the assigned modules.  * Ensure the correctness and completeness of the ADM modules.



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Enclosure 2 to the Division Memorandum No. 132, s. 2020

#### **Schedule of Activities**

Date	Activities	<b>Expected Outputs</b>
	Orientation on the	* Identified ALIVE Learning
July 20-21, 2020	Development of SLMs	Competencies for Quarters 1
		and 2
		* Assignment of Asatidz
July 21-31, 2020	Development of ALIVE SLMs	* Manuscript of assigned
,	for Quarter 1	modules
	School-Based Evaluation of	* Evaluated Manuscripts
August 4-7, 2020	ALIVE Modules	
	Division Level Quality	* Quality Assured ALIVE
August 10-14, 2020	Assurance	Modules
	Reproduction of ALIVE	* Reproduced ALIVE Modules
August 17-19, 2020	Modules	
August 20-31, 2020	Development of ALIVE SLMs	* Manuscript of assigned
	for Quarter 2	modules
	School-Based Evaluation of	* Evaluated Manuscripts
September 1-10, 2020	ALIVE Modules	
	Division Level Quality	* Quality Assured ALIVE
September 14-18, 2020	Assurance	Modules
	Reproduction of ALIVE	* Reproduced ALIVE Modules
September 21-25, 2020	Modules for Q2	

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