



Republic of the Philippines
Department of Education
REGION XIII – CARAGA
SCHOOLS DIVISION OFFICE OF SURIGAO CITY



October 7, 2020

DIVISION MEMORANDUM

No. 174, s. 2020

TO: **Assistant Schools Division Superintendent**
Chiefs, SGOD and CID
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Principals/School Heads
This Division

**DISSEMINATION OF DEPED ORDER NO. 031, SERIES 2020 RE:
INTERIM GUIDELINES FOR ASSESSMENT AND GRADING IN LIGHT OF THE BASIC
EDUCATION LEARNING CONTINUITY PLAN**

1. Attached herewith is the DepEd Order No. 031, series 2020 entitled Interim Guidelines for Assessment and Grading in Light of the Basic Education Learning Continuity Plan.
2. In order to fully implement this policy guidelines, it is strongly recommended that this will be thoroughly discussed through **Virtual** CID Staff Meeting, District Administrator's Conference, Learning Action Cell (LAC) Session or Meeting of Principals and Teachers, and during PTA Assemblies.
3. You may download the other 256 pages of the DepEd Order No 031, s. 2020 through www.deped.gov.ph or ask soft copies from CID Chief and Public Schools District Supervisors.
4. Immediate dissemination of and strict compliance with this Division Memorandum is directed.


KAREN L. GALANIDA, PhD, CESO V
Schools Division Superintendent

Reference: DepEd Order No. 031, s. 2020

To be indicated in the PERPETUAL INDEX under the following subjects:

ASSESSMENT	CLASSES	CURRICULUM	OFFICIALS	SCHOOLS
EDUCATION	CURRICULUM	LEARNERS	POLICY	TEACHERS

KLG/cpt2020



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Republic of the Philippines
Department of Education

02 OCT 2020

DepEd ORDER
No. 031 s. 2020

**INTERIM GUIDELINES FOR ASSESSMENT AND GRADING IN LIGHT
OF THE BASIC EDUCATION LEARNING CONTINUITY PLAN**

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private School Heads
All Others Concerned

1. In its commitment to ensure teaching and learning continuity while looking after the health, safety, and wellbeing of its learners, teachers, and personnel, the Department of Education (DepEd) issued DepEd Order No. 012, s. 2020 titled *Adoption of the Basic Education Learning Continuity Plan (BE-LCP) for School Year (SY) 2020-2021 in light of the COVID-19 Pandemic*.

2. To supplement the said DO, the DepEd issues the **Interim Policy Guidelines for Assessment and Grading in Light of the Basic Education Learning Continuity Plan** (Enclosure No. 1) to provide guidance on the assessment of student learning and on the grading scheme to be adopted this school year.

3. As DepEd pursues learning continuity, it is imperative for schools to take stock of assessment and grading practices that will most meaningfully support learner development and respond to varied contexts at this time.

4. The policy is grounded on the following principles:

- a. Assessment should be holistic and authentic in capturing the attainment of the most essential learning competencies;
- b. Assessment is integral for understanding student learning and development;
- c. A variety of assessment strategies is necessary, with formative assessment taking priority to inform teaching and promote growth and mastery;
- d. Assessment and feedback should be a shared responsibility among teachers, learners, and their families; and
- e. Assessment and grading should have a positive impact on learning.

5. This policy shall be implemented in all public elementary and secondary schools nationwide for SY 2020-2021. While DO No. 8, s. 2015 titled *Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program* is still in effect, provisions inconsistent with these new guidelines are suspended for this school year.

6. Private schools, technical and vocational institutions, and higher education institutions, including state and local universities and colleges offering the K to 12 Basic Education Program are encouraged to implement these interim policy guidelines as well. Private schools and institutions are permitted to modify these policy guidelines according to their philosophy, vision, and mission, with the approval of their respective DepEd regional office.

7. Additional information to help implement effective assessment practices that are in line with the principles of this policy can be found in the **Classroom Assessment Resource Book** (Enclosure No. 2).

8. For inquiries, please contact the **Bureau of Learning Delivery**, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at bld.od@deped.gov.ph or at telephone numbers (02) 8637-4346 and (02) 8637-4347.

9. Immediate dissemination of and strict compliance with this Order is directed.


LEONOR MATULIS BRIONES
Secretary

Encls.:

As stated



References:

DepEd Order (Nos. 8, s. 2015 and 012, s. 2020)

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