

### Republic of the Philippines

### Department of Education

REGION XIII – CARAGA SCHOOLS DIVISION OFFICE OF SURIGAO CITY



October 26, 2020

DIVISION MEMORANDUM No. 179, s. 2020

### DIVISION TRACKING OF TRANSFERRED IN AND TRANSFERRED OUT OF LEARNERS IN PRIVATE AND PUBLIC SCHOOLS FOR SY 2020-2021

TO: Assistant Schools Division Superintendent
Chiefs- SGOD and CID
PSDSs of the 10 Districts
School Heads of Private and Public Schools
SEPS – PRU
Planning Officer II
SEPS and staff of SMME
This Division

- 1. The weekly Harmonized Readiness Assessment Report of the Division revealed more than 100% increase in the enrolment of the eighty-seven (87) public schools in the Division of Surigao City.
- 2. This increased enrolment indicates an influx of learners to the Division that requires additional resources for the preparation of the Self Learning Modules (SLMs) and other materials necessary for Distance Learning. On the other hand, transferred out of learners was also observed in some schools.
- 3. Thus, the need for tracking the Transferred Out and Transferred In of Learners is deemed necessary to come up with interventions and measures for the procurement of necessary resources and for policy recommendations.
- 4. In this connection, all School Heads of both Public and Private Schools in this Division and the PSDSs are required to fill out the attached templates. To wit:
  - Tool 01 (Attachment 1) is for the individual class/section / grade level which will be accomplished by the class adviser,
  - Tool 02 (Attachment 2) is for School Consolidation which will be accomplished by the School Head;
  - Tool 03 (Attachment 3) is for District Consolidation which will be accomplished by the PSDSs. Note: Private Schools are not included in the District Consolidation;
  - Tool O3A (Attachment 4) is for Private Schools Consolidation which will be accomplished by the EPSp II of SMME of the SGOD Functional Division; and
  - Tool 04 (Attachment 5) is for the Division Consolidation which will be accomplished by the EPSp II of SMME.

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- 5. Templates of these tools will also be uploaded for easy access in the SMEA group of the Division and the Private Schools (Surigao City) group in Messenger.
- 6. District Consolidations (Tool 3) and School Consolidations (Tool 02) of the 25 Private Schools must be submitted to the EPSp II of SMME on or before October 29,2020 for the Division consolidation. Submission will be done virtually through the following email addresses: medeline.busio@deped.gov.ph and cc to jennifer.jovita@deped.gov.ph. All submitted reports must be in EXCEL (.xls) format for easy consolidation.
- 6. Each District must also submit digital copies of School Consolidated reports of the schools in their respective district for reference.
- 7. The Planning and Research Unit (PRU) of this Division must be provided with copies of the District, Private Schools and Division Consolidated Reports for validation purposes.
- 8. Wide dissemination and compliance of this memorandum is enjoined.

KAREN L. CALANIDA, PhD, CESO V Schools Division Superintendent

Encl.:

As stated

References:

None

To be indicated in the Perpetual Index under the following subjects:

ENROLMENT

TRANSFERRED IN

TRANSFERRED OUT

PRIVATE SCHOOLS

SY 2020-2021

jrj 10.25.2020



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| Atta   | chment 1 of DM noF   | 79 . s. 2020                    |          |                    |           |
|--|--|---------------------------------|----------|--------------------|-----------|
|  |  | ol 01. Individual Class/Section |          |                    |           |
| Distriction of the Control of the Co | rict :<br>ool :<br>lic : Private :<br>de Level :               |                                 | _        |                    |           |
| Prev   | ent Enrolment (SY 2020<br>rious Enrolment (SY 2019<br>ance:    | -                               |          |                    |           |
| No.  | olment: Increased<br>of Transferred In:<br>of Transferred Out: | Decreased                       | (Pleas   | se Check)          |           |
|  | Note : Account ed  | racking of Transferred In       |          |                    | n needed. |
|  | ansferred in   |                                 |          | Public/            |           |
| No.  | Name of Learner  | Previous School                 | Division | Private            |           |
| 2  |  |                                 |          |                    |           |
|  |  |                                 |          |                    |           |
|  |  |                                 |          |                    |           |
|  |  |                                 |          |                    |           |
|  |  |                                 |          |                    |           |
|  |  |                                 |          |                    |           |
|  |  |                                 |          |                    |           |
|  |  |                                 |          |                    |           |
| B. Tı  | ransferred Out   |                                 |          | Dublic/            |           |
| No.  | Name of Learner  | School Enrolled In              | Division | Public/<br>Private | Remarks   |
| 1  |  |                                 |          |                    |           |
| 2  |  |                                 |          |                    |           |
|  |  |                                 |          |                    |           |
|  |  |                                 |          |                    |           |
|  |  |                                 |          |                    |           |
|  |  |                                 |          |                    |           |





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| Attachment 2 | of | DM | no. | 179, | s. | 2020 |
|--------------|----|----|-----|------|----|------|
|--------------|----|----|-----|------|----|------|

### SMME Tracking of Learners Tool 02. School Consolidation

| District :<br>School :  |                |
|---|----------------|
| Public: Private: (Please Check)  Kindergarten: Elementary: JHS:  Name of School Head:                         |                |
| Total Current Enrolment (SY 2020 - 2021) :<br>Total Previous Enrolment (SY 2019 - 2020) :<br>Total Variance : | 0              |
| Total Enrolment: Increased Decreased  Total No. of Transferred In:  Total No. of Transferred Out:             | (Please Check) |

### **Tracking of Transferred In and Out of Learners**

Note: Please refer to the sample table at the right...

| 1. Transfe     | erred In        |                 |          |                    |
|----------------|-----------------|-----------------|----------|--------------------|
| Grade<br>Level | No. of Learners | Previous School | Division | Public/<br>Private |
|                |                 |                 |          |                    |
|                |                 |                 |          |                    |
|                |                 |                 |          |                    |
|                |                 |                 |          |                    |
|                |                 |                 |          |                    |

Please refer to Sample Filled out Table A in the next page.

### B. Transferred Out

| D. Hallol      | erreu Out       |                    |          |                    |                 |
|----------------|-----------------|--------------------|----------|--------------------|-----------------|
| Grade<br>Level | No. of Learners | School Enrolled In | Division | Public/<br>Private | Remarks         |
| 1              |                 |                    |          |                    |                 |
| 2              |                 |                    |          |                    |                 |
|                |                 |                    |          |                    |                 |
|                |                 |                    |          |                    |                 |
|                |                 |                    |          |                    |                 |
|                |                 |                    |          |                    | Please refer to |
|                |                 |                    |          |                    | Sample Filled   |
|                |                 |                    |          |                    | out Table B in  |
|                |                 |                    |          |                    | the next page.  |
|                |                 |                    |          |                    |                 |
|                |                 |                    |          |                    |                 |

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### SAMPLE TABLE A

(Source should be Tool 01. Individual Class /Section Table A)

| Grade Level | No. of Learners | Previous<br>School | Division | Public/<br>Private |
|-------------|-----------------|--------------------|----------|--------------------|
|             | 5               | SPUS               | SC       | Private            |
| 1           | 3               | SEC                | SC       | Private            |
|             | 2               | SSES               | SC       | Public             |
| 2           | 1               | BCES               | BC       | Public             |

### SAMPLE TABLE B

(Source should be Tool 01. Individual Class /Section Table B)

| Grade<br>Level | No. of<br>Learners | School Enrolled<br>IN | Divisio<br>n | Public/<br>Private | Remarks                           |
|----------------|--------------------|-----------------------|--------------|--------------------|-----------------------------------|
|                | 1                  | Day-asan ES           | SC           | Public             | Change of residence               |
| 1              | 1                  | SPUS                  | SC           | Private            | Change of residence               |
| _              |                    |                       |              |                    | Stop schooling due to health      |
|                | 1                  | N/A                   | N/A          | N/A                | reasons                           |
|                |                    |                       |              |                    | Change of residence due economic  |
| 2              | 1                  | Butuan CES            | BC           | Public             | reasons                           |
| 2              |                    |                       |              |                    | No information of the whereabouts |
|                | 1                  | N/A                   | N/A          | N/A                | of the family                     |

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## Republic of the Philippines

## REGION XIII - CARAGA SCHOOLS DIVISION OFFICE OF SURIGAO CITY

Attachment 3 of DM no. 199, s. 2020

SMME Tracking of Learners Tool 03. District Consolidation

District:

School:

Name of PSDS:

|  | Total Variance: | Total Previous Enrolment (SY 2019 - 2020): | Total Current Enrolment (SY 2020 - 2021): |            |
|--|-----------------|--|---|------------|
|  | 0               |  |   | Kinder     |
|  | 0               |  |   | Elementary |
|  | 0               |  |   | SHſ        |
| on the second contract of the second contract | 0               |  |   | SHS        |
|  | 0               | 0  | 0   | TOTAL      |

Total Enrolment: Increased \_\_

Decreased

(Please Check)



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## Tracking of Transferred In and Out of Learners

| A. I ransferred in | School No. of Learners Previous School |                          |  |        |          |          |
|--------------------|--|--------------------------|--|--------|----------|----------|
|                    | us School                              |                          | THE PROPERTY OF THE PROPERTY O |        |          |          |
|                    | Division                               |                          |  |        |          |          |
|                    | Public/<br>Private                     |                          |  |        |          | ,        |
| l                  |  | memoralism enasoulum qua | !  | Please | <u> </u> | <u> </u> |

ease refer to Sample filled out Table A.

| School   | nool No. of Learners | School Enrolled In | Division | Public/<br>Private | Remarks |
|----------|----------------------|--------------------|----------|--------------------|---------|
| <b>⊢</b> |                      |                    |          |                    |         |
| 2        |                      |                    |          |                    |         |
|          |                      |                    |          |                    |         |

Please refer to Sample filled out Table B.



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### Sample Table A

(Source should be Tool 02. School Consolidation Table A)

| School   | No. of Learners | Previous<br>School | Division | Public/<br>Private |
|----------|-----------------|--------------------|----------|--------------------|
|          | 15              | 15 SPUS            | SC       | Private            |
| MEMICES  | 10              | SEC                | SC       | Private            |
|          | 2               | SSES               | SC       | Public             |
| Day-asan | 3               | BCES               | BC       | Public             |

### Sample Table B

(Source should be Tool 02. School Consolidation Table B)

| School      | No. of<br>Learners | School Enrolled IN | Division | Public/<br>Private | Remarks                                  |
|-------------|--------------------|--------------------|----------|--------------------|--|
|             | Ь                  | Day-asan ES        | SC       | Public             | Change of residence                      |
| MEMCES      | 2                  | SPUS               | SC       | Private            | Change of residence                      |
|             | 2                  | N/A                | N/A      | N/A                | Stop schooling due to health reasons     |
|             | P                  | Butuan CES         | ВС       | Public             | Changeof residence due economic reasons  |
| Day-asan ES |                    |                    |          |                    | No information of the whereabouts of the |
|             | ω                  | N/A                | N/A      | N/A                | family                                   |



# SMME Tracking of Learners Tool 03A. Private Schools Consolidation

|                         | Kinder | Elementary | SHC | SHS |  |
|-------------------------|--------|------------|-----|-----|--|
| No. of Private Schools: |        |            |     |     |  |

| Total Variance: | Total Previous Enrolment (SY 2019 - 2020) : | Total Current Enrolment (SY 2020 - 2021): |            |
|-----------------|---|---|------------|
| 0               |   |   | Kinder     |
| 0               |   |   | Elementary |
| 0               |   |   | SHC        |
| 0               |   |   | SHS        |
| 0               | 0   | 0   | TOTAL      |

Total Enrolment: Increased Decreased . (Please Check)

|                               | Kinder Elem | Elementary JHS | SHS | TOTAL |
|-------------------------------|-------------|----------------|-----|-------|
| Total No. of Transferred In:  |             |                |     | 0     |
| Total No. of Transferred Out: |             |                |     | 0     |
|                               |             |                |     |       |

## Tracking of Transferred In and Out of Learners

## A. Transferred In

| School             |
|--------------------|
| No. of Learners    |
| Previous School    |
| Division           |
| Public/<br>Private |

Please refer to Sample filled out Table A.



## B. Transferred Out

|   |   |   |  |  | <br> |  |
|---|---|---|--|--|------|--|
| School                                    | 1 | 2 |  |  |      |  |
| No. of Learners                           |   |   |  |  |      |  |
| School No. of Learners School Enrolled In |   |   |  |  |      |  |
| Division                                  |   |   |  |  |      |  |
| Public/<br>Private                        |   |   |  |  |      |  |
| Remarks                                   |   |   |  |  |      |  |

Please refer to Sample filled out Table B.

### Sample Table A

(Source should be Tool 02. School Consolidation Table A)

| School  No. of Learners  10 SE SPUS  SPUS  SPUS  No. of Learners | No. of Learners  10 | Previous School SEC NEMCO | <b>Division</b> SC | Private Private Private |
|--|---------------------|---------------------------|--------------------|-------------------------|
|  | 10                  | SEC                       | SC                 |                         |
| SPUS   | 5                   |                           | SC                 |                         |
|  | 2                   | SSES                      | SC                 | Public                  |
|  | 3                   | 3 BCES                    | ВС                 | Public                  |
|  |                     |                           |                    |                         |



### Sample Table B

(Source should be Tool 02. School Consolidation Table B)

| School | No. of<br>Learners | School Enrolled IN | Division | Public/<br>Private | Remarks                                  |
|--------|--------------------|--------------------|----------|--------------------|--|
|        | Ь                  | Day-asan ES        | SC       | Public             | Change of residence                      |
| SPUS   | 2                  | SPUS               | SC       | Private            | Change of residence                      |
|        | 2                  | N/A                | N/A      | N/A                | Stop schooling due to health reasons     |
|        | ₽                  | Butuan CES         | BC       | Public             | Changeof residence due economic reasons  |
|        |                    |                    |          |                    | No information of the whereabouts of the |
|        | ω                  | N/A                | N/A      | N/A                | family                                   |



Attachment 5 of DM no. 179, s. 2020

SMME Tracking of Learners Tool 04. Division Consolidation

Division:

Name of SDS:

| No. of Public Schools: |            |
|------------------------|------------|
| (65)                   | Kinder     |
| 65                     | Elementary |
| 22                     | SHL        |
| (21)                   | SHS        |
| 87                     | TOTAL      |

| Total Variance: | Total Previous Enrolment (SY 2019 - 2020): | Total Current Enrolment (SY 2020 - 2021): |            |
|-----------------|--|---|------------|
| 0               |  |   | Kinder     |
| 0               |  |   | Elementary |
| 0               |  |   | SHL        |
| 0               |  |   | SHS        |
| 0               | 0  | 0   | TOTAL      |

Total Enrolment: Increased Decreased (Please Check)

| 0                                       | 0 | TOTAL      |
|---|---|------------|
|   |   | SHS        |
|   |   | SHL        |
|   |   | Elementary |
| der |   | Kinder     |
|   |   |            |

Total No. of Transferred Out: Total No. of Transferred In:



## Tracking of Transferred In and Out of Learners

Note: Please refer to the sample table at the right...

| A. Iransterred in | ed in                    |                 |          |                    |
|-------------------|--------------------------|-----------------|----------|--------------------|
| District          | District No. of Learners | Previous School | Division | Public/<br>Private |
|                   |                          |                 |          |                    |
|                   |                          |                 |          |                    |
|                   |                          |                 |          |                    |
|                   |                          |                 |          |                    |
|                   |                          |                 |          |                    |
|                   |                          |                 |          |                    |
|                   |                          |                 |          |                    |
|                   |                          |                 |          |                    |
|                   |                          |                 |          |                    |

| B. Transferred Out | rred Out        |   |          |                    |         |
|--------------------|-----------------|---|----------|--------------------|---------|
| District           | No. of Learners | District No. of Learners School Enrolled In | Division | Public/<br>Private | Remarks |
| 1                  |                 |   |          |                    |         |
| 2                  |                 |   |          |                    |         |
|                    |                 |   |          |                    |         |
|                    |                 |   |          |                    |         |
|                    |                 |   |          |                    |         |
|                    |                 |   |          |                    |         |
|                    |                 |   |          |                    |         |
|                    | ,               |   |          |                    |         |

