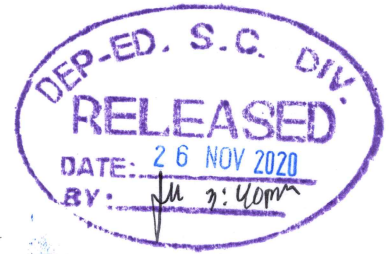




Republic of the Philippines  
**Department of Education**  
REGION XIII – CARAGA  
SCHOOLS DIVISION OFFICE OF SURIGAO CITY



November 26, 2020

**DIVISION MEMORANDUM**

No. 105, s. 2019

**DISTRICT ANNUAL ACCOMPLISHMENT REPORT OUTLINE**

TO : Assistant Schools Division Superintendent  
Chiefs, CID and SGOD  
Education Program Supervisors  
Public Schools District Supervisors  
Elementary and Secondary School Principals and Teachers  
This Division

1. The Annual Accomplishment Report summarizes an agency's accomplishment relative to its mandate of providing access to quality education and good governance. This report emphasizes the accomplishments for the year vis-à-vis targets within the context of the Annual Implementation Plan (AIP)/Work and Financial Plan (WFP) anchored on the Division Education Development Plan (DEDP).
2. On this, the Schools Division Office thus issues the outline and house style for the District Annual Accomplishment Report. Notes are provided per part to guide schools districts on how to accomplish said report.
3. Schools districts may submit the hardcopy and softcopy of the aforesaid report to the Planning and Research Office of this schools division not later than December 8, 2020.
4. For immediate dissemination and strict compliance.

  
**KAREN L. GALANIDA, PhD, CESO V**  
Schools Division Superintendent

To be indicated in the perpetual index under the subjects:

ANNUAL ACCOMPLISHMENT REPORT

SCHOOLS DISTRICT REPORTS

YEAREND REPORTS

Page 1 of 5



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## CY 2020 DISTRICT ANNUAL ACCOMPLISHMENT REPORT

### I. INTRODUCTION

*Note: This portion discusses the purpose of the report. It also gives a concise and brief preview of what is expected of the contents of the report.*

### II. OVERALL ACCOMPLISHMENT OF PROGRAMS AND PROJECTS

*Note: This includes the accomplishments against your target for the year.*

Programs/Activities/ Projects	Target Based on AIP/WFP	Actual Accomplishment/s	Percentage of Accomplishment

### III. EDUCATIONAL OUTCOMES/RESULTS

*Note: This portion shows the key performance indicators for the past two years per level. The root cause of the key stages with "low" performance and the past interventions are also discussed in this portion.*

Key Performance Indicators	Target Outcome SY 2019-2020	Actual Results		Gain/ Gap	Remarks
		SY 2019-2020	SY 2020-2021		
<b>Access</b>					
<b>Enrolment</b>					
• Kindergarten					
• Grades 1-6					
• Year 7-10					
• Year 11-12					
Gross Enrolment Rate		SY 2018-2019	SY 2019-2020		
• Kindergarten					
• Grades 1-6					
• Year 7-10					
• Year 11-12					
Net Enrolment Rate		SY 2018-2019	SY 2019-2020		
• Kindergarten					
• Grades 1-6					
• Year 7-10					
• Year 11-12					
Net Intake Rate		SY 2018-2019	SY 2019-2020		
• Kindergarten					
Transition Rate		SY 2018-2019	SY 2019-2020		
• Grade 6 to Year 7					
• Year 10 to Year 11					
<b>Quality</b>					
Cohort Survival Rate		SY 2018-2019	SY 2019-2020		
• Grade 1-6					
• Year 7-10					
Completion Rate		SY 2018-2019	SY 2019-2020		
• Grade 1-6					
• Year 7-10					
• Year 11-12					



Dropout Rate		SY 2018-2019	SY 2019-2020		
• Grade 1-6					
• Year 7-10					
Promotion Rate		SY 2018-2019	SY 2019-2020		
• Grade 1-6					
• Year 7-10					
• Year 11-12					
Repetition Rate		SY 2018-2019	SY 2019-2020		
• Grade 1-6					
• Year 7-10					
• Year 11-12					
Mean Percentage Scores		SY 2018-2019	SY 2019-2020		
• Kindergarten					
• Grade 1					
• Grade 2					
• Grade 3					
• Grade 4					
• Grade 5					
• Grade 6					
• Grade 7					
• Grade 8					
• Grade 9					
• Grade 10					
• Grade 11					
• Grade 12					
Phil IRI results		SY 2018-2019	SY 2019-2020		
English					
Filipino					

Discussion on the low KPIs and past interventions

**IV. OUTSTANDING ACCOMPLISHMENTS**

Note: This showcases the district's best practices, value-added contributions, innovations, and commendable activities, among others.

- o Please provide a description for each of the entries in the accomplishments.

Schools/District	Best Practices	Value-added Contributions	Innovations

Schools Accomplishments

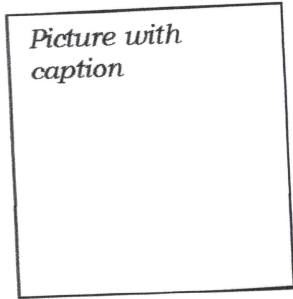
Note: The winnings and awards received within the year in review as well as the achievements of learners and teachers are likewise included in this section.

- o Only those who won in the division, regional, national, and international competitions are included in this part.
- o Please arrange accomplishments in this level: international, national, regional, division and start from the latest accomplishments.
- o Contents include title, date, and venue of the competition, level, name of contestant/s, award garnered, school of contestant/s, name of coach of contestant/s, district, and sponsoring agency.
- o Please provide one picture with caption for each accomplishment. Observe proper writing of captions (no sentence fragments, etc).
- o An example on how the entries are written is given.





Essay Writing Contest  
 March 10, 2020  
 Function Hall 2, NEAP Caraga, Butuan City  
 Regional Level  
 Contestant: John dela Cruz  
 First Place  
 Surigao City National High School  
 Coach: Maria Reyes  
 District VII  
 Sponsoring Agency: DepEd Caraga



**V. FINANCIAL PERFORMANCE**

*Note: This presents the budget utilization of the schools in the schools district under its jurisdiction.*

Maintenance and Other Operating Expenses (MOOE) Utilization of Elementary and Secondary Schools

School	Allocation	Utilization	Utilization Rate
Total			
		District Average	

*Discussion on the budget and utilization rate of schools*

**VI. PROGRAMS AND PROJECTS**

*Note: The programs and projects that schools and schools district implement with their corresponding descriptions are discussed in this portion. Details of the programs and projects like name of the activity, number of participants, and other important information/data are presented in table form. Included in the discussion are the challenges, best practices, and the impact of the programs and projects.*

- o Please list down all PAPs that you have implemented in your respective schools/ school districts and categorize them accordingly.

Category	Name/Title of PAP	Description	Number of Participants/ Recipients	Accomplishment/s
Nationally Mandated/Funded Program, Activities, Projects (PAPs)	Inclusive Education Program			
	Child-Friendly School System			
	Adopt-a-School Program			
PSDS Application Project				
District Banner Project				
School Banner Project				
Name of School				

*Discussion on the challenges, best practices, and the impact of the programs and projects*



**VII. OFFICE PERFORMANCE COMMITMENT AND REVIEW**

*Note: This presents the performance rating of the schools district.*

Key Result Areas	Objectives	Performance Indicators	Actual Results	Rating/Score	Remarks
<b>District Overall Rating</b>					

*Division House Style on District AAR*  
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*Font and Font Size: Times New Roman, 11*  
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