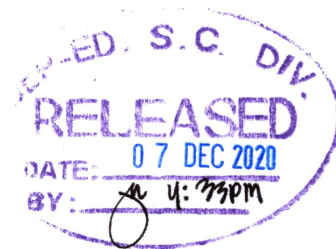




Republic of the Philippines  
**Department of Education**  
REGION XIII - CARAGA  
SCHOOLS DIVISION OFFICE OF SURIGAO CITY



December 07, 2020

**DIVISION MEMORANDUM**

No. *220*, s. 2020

TO: **Assistant Schools Division Superintendent**  
**Chiefs, CID and SGOD**  
**Education Program Supervisors**  
**Public Schools District Supervisors**  
**Elementary and Secondary School Principals/School Heads**  
This Division

**DISSEMINATION OF REGIONAL MEMORANDUM NO. 566, SERIES 2020 RE:  
MEASURES TO ENSURE SEAMLESS TRANSITION BETWEEN QUARTERS  
ACROSS GRADE LEVELS**

1. Attached herewith is the Regional Memorandum No. 566, series 2020 entitled Measures to Ensure seamless Transition between Quarters Across Grade Levels.
2. Immediate dissemination of this Division Memorandum to all concerned is highly desired.

*[Signature]*  
**KAREN L. GALANIDA, PhD, CESO V**  
Schools Division Superintendent

Reference: Regional Memorandum No. 566, series 2020

To be indicated in the PERPETUAL INDEX under the following subjects:

BASIC EDUCATION	DELIVERY	LEARNING CONTINUITY PLAN
CURRICULUM	LEARNERS	

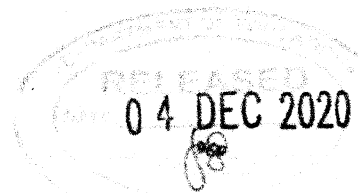
KLK/cpt2020



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Republic of the Philippines  
**Department of Education**  
CARAGA REGION



December 4, 2020

**REGIONAL MEMORANDUM**

No. 566, s. 2020

To: **SCHOOLS DIVISION SUPERINTENDENTS**  
Chiefs, Curriculum Implementation Division  
This Region

**MEASURES TO ENSURE SEAMLESS TRANSITION BETWEEN QUARTERS  
ACROSS GRADE LEVELS**

1. One of the salient features of the K to 12 Basic Education Program is the vertical and horizontal articulation of curriculum which ensures the smooth transition between quarters and grade levels. Amidst COVID-19 pandemic, Schools Division Offices (SDOs) through the Curriculum Implementation Division (CID) are encouraged to adopt measures to ensure that all the Most Essential Learning Competencies (MELCs) in all learning areas are covered seamlessly from Quarters 1, 2, 3, and 4.
2. To ensure seamless transition between quarters, the following measures are highly recommended:
  - a. Schools should put premium on instructional management and supervision to make sure that all competencies in all learning areas across grade levels are covered and completed by the learners;
  - b. Based on Memorandum OUCI-2020-307, Quarter 1 is extended until December 12, 2020. Quarter 2 shall be from January 4, 2021 to February 27, 2021, Quarter 3 shall be from March 1, 2021 to April 24, 2021, and Quarter 4 shall be from April 26, 2021 to June 11, 2021. Although there are specific timelines for School Year 2020-2021, schools are encouraged to determine the maximum allowable time for learners to complete the MELCs and make the necessary adjustments in consideration of the learners' individual differences and varied contexts;
  - c. Schools shall track the competencies completed by the learners per learning area. This shall serve as the basis for the adjustments to be made and the Catch-up Plan/Intervention Plan for learners who are lagging behind. School Heads shall conduct regular monitoring and provide technical assistance when necessary;



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- d. Schools Division Offices shall capacitate schools on how these measures shall be implemented. This may be done during the week devoted for the In-Service Training (INSET) which is on December 14-19, 2020. Other topics deemed relevant may also be covered; and
  - e. Schools Division Offices shall continue monitoring the development, quality assurance, and utilization of the Weekly Learning Activity Sheets (WLAS) based on MELCs. Furthermore, use of textbooks and Learner's Materials to supplement learning tasks are highly encouraged.
3. The Schools Division Offices (SDOs), districts, and public elementary and secondary schools are fully authorized to implement other measures deemed appropriate for their contexts.
  4. Immediate dissemination of this Memorandum is desired.

  
**FRANCIS CESAR B. BRINGAS, CESO V**  
Regional Director *imb*

Encls.: None

Reference: Memorandum OUCI-2020-307

To be indicated in the Perpetual Index  
under the following subjects:

BASIC EDUCATION

CURRICULUM

DELIVERY

LEARNERS

LEARNING CONTINUITY PLAN

CLM/imb  
12/04/2020