



Republic of the Philippines  
**Department of Education**  
REGION XIII - CARAGA  
SCHOOLS DIVISION OFFICE OF SURIGAO CITY

December 16, 2020

**Division Memorandum**

No. 233 s. 2020  
*mde*

TO: Assistant Schools Division Superintendent  
Curriculum Implementation Division Chief  
Education Program Supervisors  
Public Schools District Supervisors  
Learning Resource Evaluators  
Learning Resource Writers  
This Division

**DISSEMINATION OF REGIONAL MEMORANDUM NO. 594, s. 2020  
RE: VIRTUAL ORIENTATION ON THE WRITER'S GUIDE FOR  
ENHANCING FORMATIVE ASSESSMENT IN  
SELF-LEARNING MODULES**

1. Attached herewith is the Regional Memorandum No. 594, s. 2020, entitled Virtual Orientation on the Writer's Guide for Enhancing Formative Assessment in Self-Learning Modules.
2. Wide and immediate dissemination of this Memorandum is highly desired.

*[Signature]*  
**KAREN L. GALANIDA, PhD, CESO V**  
Schools Division Superintendent  
*[Signature]*

Encl. : As indicated

Reference: RM 594, s. 2020

To be indicated in the Perpetual Index under the following subjects:  
ASSESSMENT      DEVELOPMENT TEAMS      SLMs

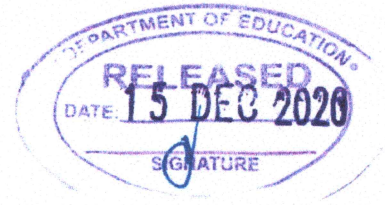
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Republic of the Philippines  
Department of Education  
CARAGA REGION



December 15, 2020

REGIONAL MEMORANDUM  
No. 594, s. 2020

To: SCHOOLS DIVISION SUPERINTENDENTS  
This Region

VIRTUAL ORIENTATION ON THE WRITER'S GUIDE FOR ENHANCING  
FORMATIVE ASSESSMENT IN SELF-LEARNING MODULES

1. In pursuit of making self-learning modules (SLMs) more effective in the implementation of distance and blended learning modalities, the Department of Education (DepEd) is being assisted by the Assessment, Curriculum and Technology Research Centre (ACTRC) in coming up with a guide for enhancing formative assessment design in these resources.
2. Anent to this, the Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD), will conduct a Virtual Orientation on December 16, 2020, Wednesday, 1:30-4:00 pm via Zoom and Facebook Live.
3. The objectives of this activity are to:
  - a. present the contents of the guide,
  - b. provide advice on how it can be used to build proficiency in formative assessment practices; and
  - c. instill strong commitment for enhancing formative assessment design in SLMs.
4. The target participants to this activity are the SLM development teams, which include the writers, Learning Resource Evaluators and Education Program Supervisors of the Curriculum and Learning Management Division (CLMD) in the Regional Offices and Curriculum Implementation Division (CID) in the Schools Division Offices.
5. All participants shall **join the Facebook group, "DepED Orientation on the Writer's Guide for Enhancing Formative Assessment in SLMs"**, where pertinent details about the activity are posted.
6. The participants are also enjoined to pre-register online on or before December 15, 2020 (Tuesday). The pre-registration form requires signing in using DepEd email account.



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7. Only participants who pre-registered and accomplished the evaluation at the end of the activity shall be eligible to receive the Certificates of Appearance and Participation.

8. For queries and more information, please contact the Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD), through Mr. Joseph Randolph Palattao, Supervising Education Program Specialist, at 09563012872 or via email at [josephrandolph.palattao@deped.gov.ph](mailto:josephrandolph.palattao@deped.gov.ph).

9. Wide and immediate dissemination of this Memorandum is desired.

FRANCIS CESAR B. BRINGAS, CESO IV  
Regional Director

*fw* in behalf of:  
LORENZO O. MACASOLAL

Encls.: None

Reference: DM-OUCI-2020-399

To be indicated in the Perpetual Index  
under the following subjects:

ASSESSMENT      DEVELOPMENT TEAMS      SLMs

CLM/eab  
12/15/20

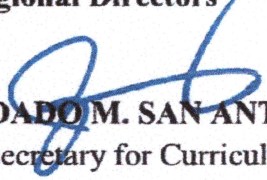



Republic of the Philippines  
**Department of Education**  
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

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**MEMORANDUM D**  
**M-OUCI-2020-399**

**TO :** Minister, Ministry of Basic, Higher, and Technical Education, BARMM  
All Regional Directors

**FROM :**  **DIOSDADO M. SAN ANTONIO**  
Undersecretary for Curriculum and Instruction 

**SUBJECT :** **VIRTUAL ORIENTATION ON THE WRITER'S GUIDE FOR  
ENHANCING FORMATIVE ASSESSMENT IN SELF-LEARNING  
MODULES**

**DATE :** December 12, 2020

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In pursuit of making self-learning modules (SLMs) more effective in the implementation of distance and blended learning modalities, the Department of Education (DepEd) is being assisted by the Assessment, Curriculum and Technology Research Centre (ACTRC) in coming up with a guide for enhancing formative assessment design in these resources.

To impart this guide with SLM development teams, the Department of Education, through the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD), will conduct a Virtual Orientation on 16 December 2020, Wednesday, 1:30 – 4:00 pm via Zoom and Facebook Live.

Specifically, this activity aims to:

1. present the contents of the guide;
2. provide advice on how it can be used to build proficiency in formative assessment practices;  
and
3. instill strong commitment for enhancing formative assessment design in SLMs.

The target participants to this activity are the SLM development teams, which include the writers, Learning Resource Evaluators and the Education Program Supervisors of the Curriculum and Learning Management Division (CLMD) in the Regional Offices and Curriculum Implementation Division (CID) in the Schools Division Offices.

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Republic of the Philippines  
**Department of Education**  
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

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All participants shall **join the Facebook group, “DepED Orientation on the Writer’s Guide for Enhancing Formative Assessment in SLMs”**, where pertinent details about the activity shall be posted. They are also enjoined to **pre-register online on or before 15 December 2020 (Tuesday)**. The pre-registration form requires signing in to a **DepEd email account**. Only participants who pre-registered and accomplished the evaluation at the end of the activity shall be eligible to receive the Certificates of Appearance and Participation.

For queries and more information, please contact the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD), through Mr. Joseph Randolph Palattao, Supervising Education Program Specialist, at 09563012872 or via email at [josephrandolph.palattao@deped.gov.ph](mailto:josephrandolph.palattao@deped.gov.ph).

For immediate dissemination and compliance.



Republic of the Philippines  
**Department of Education**  
 UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

**Annex A**

**Virtual Orientation on the Writer's Guide for  
 Enhancing Formative Assessment in Self-Learning Modules**

TIME	ACTIVITIES	PERSONS INVOLVED
<b>Preliminaries</b>		
2:00 – 2:30 pm	<b>Welcome Remarks</b>	<b>LEILA P. AREOLA</b> Director IV Bureau of Learning Delivery
	<b>Statement of Purpose</b>	<b>JOSEPH RANDOLPH P. PALATTAO</b> Supervising Education Program Specialist Teaching and Learning Division
	<b>Inspirational Message</b>	<b>DIOSDADO M. SAN ANTONIO</b> Undersecretary Curriculum and Instruction
<b>Orientation Proper</b>		
2:30 – 3:30 pm	<b>Walkthrough of the Guide</b>	BLD and ACTRC
3:30 – 4:00 pm	<b>Open Forum</b>	
<b>Post-Orientation</b>		
4:00 – 4:30 pm	<b>Moving Forward</b>	<b>ROSALINA J. VILLANEZA</b> Chief Teaching and Learning Division
	<b>Closing Message</b>	<b>LITO A. PALOMAR</b> OIC-Director III Bureau of Learning Delivery