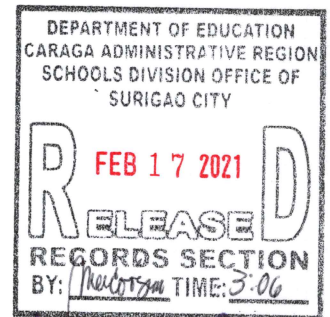




Republic of the Philippines
Department of Education
REGION XIII – CARAGA
SCHOOLS DIVISION OFFICE OF SURIGAO CITY



February 17, 2021

Division Memorandum

No. 043, s. 2021

TO: Assistant Schools Division Superintendent
Curriculum Implementation Division Chief
Public Schools District Supervisors
Elementary School Heads/Principals
School Property Custodians
District ICT Coordinators
Division LR Staff
This Division

**ORIENTATION ON SUBMISSION OF PROGRESS REPORTS ON THE
PRINTING AND DELIVERY OF SELF-LEARNING MODULES
RELATIVE TO IMPLEMENTATION OF BASIC EDUCATION
LEARNING CONTINUITY PLAN (BE-LCP)
FOR SCHOOL YEAR 2020-2021**

1. **DM-PHROD-2021-0034** dated February 1, 2021 requires the regular submission of monitoring report on the implementation of the Basic Education-Learning Continuity Plan (BE-LCP) for school year 2020-2021. Through this activity, different levels of governance in the Department will be able to identify the remaining gaps of SY 2020-2021, needed requirements and possible imminent gaps for SY 2021-2022.
2. An enhanced and updated progress monitoring template was designed to harmonize the reports relative to the actual implementation of the BE-LCP. This will serve as the source of relevant and crucial data needed to manage and ensure that the education of our learners will remain smooth and efficient.
3. Accomplishing the report online may be done real time. It can be accessed through this link <https://tinyurl.com/yc89nq9t>. The official submission day of accomplished online report of the District Offices shall be every Wednesday of each week with a cut-off time of 5:00 PM. Any report after the cut-off date and time will be used in the succeeding weekly report.

CID/ 2/17/21
KLG/vma



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4. To ensure the provision of correct data, an orientation on accomplishment of harmonized template shall be conducted on Thursday, February 18, 2021 at 2:00 – 5:00 PM via google meet.
5. Participants of the said orientation are the CID Chief, Public Schools District Supervisors, Division LR Staff, School Property Custodian, and District ICT Coordinators.
6. Participants shall join the google meet at meet.google.com/kyi-ozhg-ipq or through meeting ID [kyi-ozhg-ipq](https://meet.google.com/kyi-ozhg-ipq).
7. Immediate dissemination and compliance to this Division Memorandum is highly desired.



KLG

KAREN L. GALANIDA, PhD, CESO V
Schools Division Superintendent

CID/ 2/17/21
KLG/vma

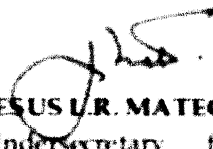


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Republika ng Pilipinas
Department of Education
OFFICE OF THE UNDERSECRETARY
PLANNING, HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM
DM-PHROD-2021-0034

TO REGIONAL DIRECTORS
ASSISTANT REGIONAL DIRECTORS
ALL OTHERS CONCERNED

FROM  JESUS L.R. MATEO
Undersecretary for Planning, Human Resource and
Organizational Development

SUBJECT Submission of Regional Progress Monitoring Report on the
Implementation of Basic Education - Learning Continuity Plan
(BE-LCP) for School Year 2020-2021

DATE February 1, 2021

We would like to extend our appreciation to all regional offices for their submission of the required report as stipulated in the memorandum dated September 23, 2020, with the subject "Submission of the Readiness Report for SY 2020-2021". Through your cooperation, we were able to provide critical information that aided the decisions of the top management and policymakers on policy and operational concerns in the implementation of the Basic Education - Learning Continuity Plan (BE-LCP).

As we continue to implement the BE-LCP for this school year, it is a must that all governance levels are efficiently and effectively monitoring the implementation of their respective learning continuity plans. Through the said activity, Schools Division Offices (SDOs), Regional Offices (ROs), and the Central Office (CO) will be able to identify the remaining gaps of SY 2020-2021, needed requirements, and possible imminent gaps for SY 2021-2022 of our schools.

Moreover, the Department was able to obtain funds from the realigned budget of various PAFs by the virtue of Republic Act 11469 "Bayanihan to Heal as One Act" commonly known as Bayanihan Act 1 (BA1) and additional funds through the Republic Act 11494 "Bayanihan to Recover as One Act" or also known as Bayanihan Act 2 (BA2). Hence, it is a must to monitor these funds allotted to different PAFs directly supporting BE-LCP to be able to track its progress and to make an informed evaluation on the implementation. Thus, the weekly reporting of the Regional Offices shall continue and shall be named *Regional Progress*

CONCERN	REGIONAL OFFICE	SCHOOLS DIVISION OFFICE
Self-Learning Module (SLM)	Curriculum and Learning Management Division (Learning Resource Management and Development Section)	Curriculum and Implementation Division (Learning Resources Management Section; Instructional Management Section; District Instructional Supervision Section)
Learner Support Aide (LSA) & Non-Teaching & Teaching Personnel	Policy, Planning & Research Division in coordination with the Human Resource Development Division	School Governance and Operations Division (Human Resource Development Section; School Management Monitoring and Evaluation Section; Planning & Research Section)
School-Based Feeding Program (SBFP)	Education Support Services Division (Special Programs and Services & School Health)	School Governance and Operations Division (School Health Section)
External Partnership (Partnership Data)	Education Support Services Division (through the Regional Partnership Focal Person)	School Governance and Operations Division (Social Mobilization and Networking Section)

Furthermore, the National Educators Academy of the Philippines (NEAP) is directing school heads to access and accomplish the Learning Delivery Modalities Readiness Assessment Tool (LDM RAT) for Quarters 2-4 (mid-line assessment) through the link bit.ly/ldmready234 as part of the work application component of their LDM I course. An end-line assessment tool will be deployed after the fourth grading period to help school heads track the LDM implementation progress made this school year. Data generated from the RAT will form part of the practicum portfolio, and may also be used by school heads and other offices for action planning, progress monitoring, and decision-making. The tool and submission details are posted in the given link.

Likewise, the Planning Service will issue the monitoring template for School Readiness to implement Face-to-Face Engagement. The said template will help the Department determine the possible schools that may implement Face-to-Face classes should the Office of the President and the Inter-Agency Task-Force for Emerging Infectious Diseases (IATF-EID) allow under strict health protocols.

The submission of the offline report shall be emailed to the Planning Service - Planning and Programming Division through ps.ppd@deped.gov.ph and copy furnish the Bureau of Learning Resources through blr.bld@deped.gov.ph, Bureau of Learner Support Service-School Health Division through blss.shd@deped.gov.ph and External Partnership Service through externalpartnerships@deped.gov.ph.