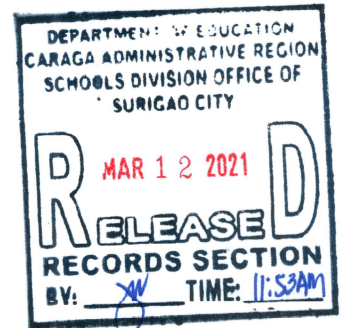




Republic of the Philippines  
**Department of Education**  
REGION XIII – CARAGA  
SCHOOLS DIVISION OFFICE OF SURIGAO CITY



March 12, 2021

**Division Memorandum**

No. 073, s. 2021

To: Assistant Schools Division Superintendent  
School Governance and Operations Division Chief  
Curriculum Implementation Division Chief  
Education Program Supervisors  
Public Schools District Supervisors  
Elementary and Secondary School Heads  
Selected Teaching Personnel  
All Others Concerned  
This Division

**PARTICIPATION IN THE GLOBAL TEACHER PRIZE (GTP)  
AND THE GLOBAL STUDENT PRIZE (GSP)  
VIRTUAL ADVOCACY FORUM**

1. The Department of Education International Cooperation Office will hold the Global Teacher Prize (GTP) and the Global Student Prize (GSP) Virtual Advocacy Forum on March 17, 2021 at 1:30-4:30 PM via via DepEd Philippines and DepEd-International Cooperation Office Facebook Pages, and EmpowerEd YouTube Channel.
2. The forum will feature the Global Teacher Prize Ambassadors who have been considered as the very best teachers in the world whose trailblazing innovations and sustained advocacies have created impacts on schools and communities.
3. During the forum, Global Teacher Prize Ambassadors, which include our very own Dr. Venus M. Alboruto (Global Teacher Prize Finalist 2019), will share about their passion projects and GTP journey to inspire and mentor potential teachers and students to be nominated for possible recognition by this International Award-Giving Body.
4. To guide our potential teacher and student nominees to the Global Teacher Prize and Global Student Prize, the following Supervisors, Education Specialists, School Heads and Teachers are recommended to attend the forum:

KLG/vma  
CID/03/12/21



Address: M. Ortiz St., Brgy. Washington, Surigao City  
Telephone No.: (086) 826-3075  
Email: surigao.city@deped.gov.ph



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SCHOOLS DIVISION OFFICE OF SURIGAO CITY

<b>SUPERVISORS/ SPECIALISTS</b>	<b>SCHOOL HEADS</b>	<b>TEACHERS</b>
Carlo P. Tantoy, PhEdD	Ma. Luisa A. Guyano, EdD	Joysyl A. Silvosa
Elizabeth S. Larase	Arthur E. Jamera, PhD	Nikki P. Pantilo
Venus M. Alboruto, PhD	Ma. Ruth R. Edradan	Gloria C. Alveniz
Marino L. Pamogas, PhD	Trinidad T. Pulvera, PhD	Jerisse J. Parajes
Noemi D. Lim, PhD	Ronald Allan Arcayera, PhD	Hazel A. Tamonan, EdD
Marilytte N. Ensomo, PhD	Marnelli R. Esmenda	Mery Ann L. Hinautan
Filipina F. Meehleib, PhD	Felix N. Bagnol, PhD	Aicel K. Ibarra, PhEdD
Ricky L. Pedralba	Donald T. Arquiza	Jojie O. Conales, EdD
Linda T. Geraldino, PhD	Dailita Sulima	Noela Joy C. Garcia
Vilma L. Gorgonio, PhD	Eda E. Ensomo	Alexander Dubduban
Tessie C. Dolores, PhD	Maria B. Menoza, EdD	Jeanyveth R. Alipao
Raquel G. Cultura	Rudelyn R. Clemena, PhD	Jirc Nadia Bargado
Jeanit C. Besinga, PhD		John Benedict B. Entrada
Rowena L. Salas, PhD		Yolinda G. Ocon
		Amelita C. Jazon
		Berna Jane C. Ercillo
		Rhodora L. Ecoben
		Venessa S. Cantojos
		Ma. Vanessa Resullar
		Elgemary S. Abata

5. Other interested teachers and school leaders who are not on the list may also join the forum.
6. Participants shall register online at this link: <https://tinyurl.com/GTPGSPForum>. A certificate of participation from the International Cooperation Office-Department of Education will be given to the participants.
7. Attached is the Concept Note and Program Flow of the forum.
8. Immediate dissemination of this Memorandum is desired.

  
**KAREN L. GALANIDA, PhD, CESO V**  
Schools Division Superintendent

KLG/vma  
CID/03/12/21



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**GLOBAL TEACHER PRIZE (GTP)  
GLOBAL STUDENT PRIZE (GSP) 2021  
VIRTUAL ADVOCACY FORUM**

**March 17, 2021  
1:30-4:30 pm**

**CONCEPT NOTE**

**I. Background**

The International Cooperation Office (ICO) is anchored on the goal of enhancing the institutional capacity of the Department in developing, coordinating, managing and consequently fulfilling international commitments of the country through strengthening ties with international partners towards quality, accessible, and liberating education.

One of its goals is to provide technical assistance in setting direction in the promotion of quality, accessible, relevant, inclusive education to the grassroots level. The Global Teacher Prize (GTP) Advocacy Forum will set a platform for Filipino Teachers in partaking their roles on cultural, political and economic factors they play when it comes to the social standing of teachers in different circumstances and how these make an impact to education system of the country, especially to the learners who will eventually become leaders and catalysts of change in their own communities.

The Global Teacher Prize is an annual US \$1million award by the Varkey Foundation to a teacher who has made an outstanding contribution to his/her profession. Nomination on specific criteria is open to the public and teachers can nominate themselves. Judging is done by the Global Teacher Prize Academy. It is referred to as the "Nobel Prize" for teaching. It serves to underline the importance of educators and the fact that, throughout the world, their efforts deserve to be recognized and celebrated. It seeks to acknowledge the impacts of the very best teachers – not only on their students but on the communities around them. An inadequate education is a major factor behind the social, political, economic and health issues faced by the world today.

Since 2015 GTPs first inaugural, there are only four (5) Filipino teachers who made it to the final top 50. These teachers find their ways in educating learners in diversify situations and still made learning innovative within extraordinary means.



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The following are the Filipino teachers who made it to the Global Teachers Prize as finalists:

**Windel Alvarez**  
Caramoan District  
2020 Top 50 Finalist



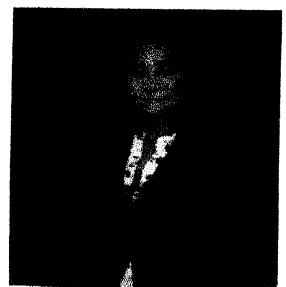
**Recognitions and Awards**

- 2018 Civil Service Commission Outstanding Government Worker award
- 2018 National Alternative Learning System Teacher Achievement award.

Windel is a Mobile Teacher in the Alternative Learning System who also teaches health and sanitation, financial literacy, tree planting and environmental care. Between 2011 and 2018, he helped 126 students pass the ALS Accreditation and Equivalency Test for elementary and secondary level. But beyond his one-to-one teaching efforts, Windel has worked hard to bring key resources to the students in his area. In 2012, he fought to get a testing center opened for certain key districts in Caramoan: within four years, 889 people sat exams and 415 passed – the best success rate in the region. Windel's desire to help people in the area of Lipata also gave birth to the ALS-Bangkarunugan Project – a mobile learning centre loaded with instructional materials and equipment for students who live near the seashore.

**Venus Alboruto**

Surigao City National High School  
2019 Top 50 Finalist



**Recognitions and Awards**

- Finalists of 2019 Global Teacher Prize
- One of the two winners of 2<sup>nd</sup> Search for Innovative Practices in Managing Large Classes for Effective Teaching (SIPMLC)
- Metrobank Foundation Outstanding Filipinos teacher's category finalist 2018 and 2017
- Ki Hajar Dewantara Award for Best Science Teacher in SEA finalist 2016

Her school in Surigao has an average class size of 50 and she turned this challenge into an opportunity. Alboruto identified Strategic Intervention Materials (SIMs) as an effective tool for connecting with large number of students.



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She provided students with opportunities to understand the positive contribution they can make through the world through environmental project works like mangrove planting, and seaside and community clean-ups.

**Jesus Insilada**

Alcarde Gustilo Memorial National High School  
2018 Top 10 Finalist



**Recognitions and Awards**

- 2018 Global Teacher Prize Finalist
- 2017 Princess Maha Chakri Awardee
- 2014 Metrobank Outstanding Teacher
- 2013 The Many Faces of the Teacher Honoree
- 2010, 2012, 2015, 2017 Don Carlos Palanca Awards Winner

Jesus's advocacy is known as Culture-based and Inclusive Education (CbIE). He dreams of a truly inclusive and culture-sensitive education. With this approach, students are engaged through traditional dances, songs, epics, local games, and crafts to give context to their studies. Test scores showed at least 87 percent of his pupils achieved their age-expected grades through culture-based teaching.

**Ryan Homan**

San Jose Elementary School  
Donsol West District  
2018 Top 50 Finalist



**Recognitions and awards**

- Finalists of 2018 Global Teacher Prize
- Dangal ng Bayan Award CSC 2017
- Search for Outstanding Volunteers Awardee FY 2016

He is known for his "Balsa Basa" and "Walking for knowledge" which reaches pupils whose homes are far from the school. Balsa Basa is a floating school where he put up P5000 of his own money for the "balsa" and NGOs donated books and others supplies. Walking for knowledge prompted the group to walk 1 kilometer to reach their destination wherein they can have a reading and storytelling lesson for kids.



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**Francis Tuscano**  
Xavier School  
2017 Top 50 Finalist



**Recognitions and Awards**

- Founder of empowerED
- Outstanding Junlor Faculty in Xavler school 2016
- Pineau-Clifford Educator's Award for Outstanding Faculty in Xavier school
- Finalist for Bato Balani Foundation's Many Faces of a Teacher
- Best K-12 Teacher at Edtech Advocate Awards in the US
- 30 under 30 global list of literacy leaders and change makers of the International Literacy Association 2019
- Apple Distinguished Educator 2015

Francis integrates using technology in order to deepen learning. After his first year of using iPads and other tools, 94% of his students said that it had helped their learning. He has led various studies examining the efficacy of iPad learning.

On the other hand, the Varkey Foundation has launched the Chegg.org Global Student Prize this year, a \$50,000 sister award to the Global Teacher Prize, to create a powerful new platform to highlight the efforts of extraordinary students throughout the world that are making a real impact on learning, the lives of their peers and on society beyond. The prize is open to all students who are at least 16 years old and enrolled in an academic institution or training and skills program. Part time students as well as students enrolled in online courses are also eligible for the prize.

Together, the Global Teacher Prize and the Global Student Prize will tell inspirational stories from both sides of education. The prizes will shine a spotlight on the great work teachers do in preparing young people for the future and the amazing promise the brightest students are showing in their learning and far beyond

**II. Objectives**

The Global Teacher Prize and Global Student Prize Advocacy Forums aims to promote opportunities to teachers and students to put a spotlight on their amazing works for education.



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The specific objectives are:

- 1) Feature the passion projects and accomplishments of the GTP Ambassadors to encourage more teachers to be nominated to the said search and to sustain their advocacies by creating a global network and support;
- 2) Discuss the guidelines of the Global Student Prize and to encourage education stakeholders to nominate potential students to the search;
- 3) Share insights on strengthening support to teachers and students for their innovations and advocacies.

### **III. Participants**

The target participants are personnel from the DepEd Central Office and Regional Offices, Schools Division Superintendents, Principals, Teachers, Students, and other education stakeholders who can serve either as nominator or nominee to the Global Teacher Prize (GTP) and the Global Student Prize (GSP) 2021.

### **IV. Platform**

Speakers shall speak live via StreamYard and Facebook through DepEd-ICO and EmpowerED pages; can be interactive dialogue; Question and Answer session shall follow after the discussion of all the topics.

### **V. Working Language**

English

### **VI. Date and Time**

Date: March 17, 2021 (Wednesday)

Time: 1:30 – 4:30 pm (Philippine Standard Time)



**Republic of the Philippines**  
**Department of Education**

**PROGRAM FLOW**  
**March 17 (Wednesday)**  
1:30 – 4:30 p.m. (Philippine Standard Time)

<b>TIME</b>	<b>TOPIC/ ACTIVITY</b>	<b>SPEAKERS</b>	<b>DESIGNATION OFFICE</b>
1:30-1:40 pm	Preliminaries/ Opening Program/Messages  Opening Remarks	Undersecretary Jesus Lorenzo R. Mateo	Undersecretary for Planning, Human Resource and Organizational Development, and Field Operations
	Messages	Usec. Diosdado M. San Antonio	Undersecretary for Curriculum and Instruction
1:40-3:50 pm	Presentation of Passion Projects and Open Forum	Windel Alvarez Venus Alburoto Ryan Homan Jesus Insilada Francis Jim Tuscano	Global Teacher Prize Ambassadors
3:50-4:10 pm	Presentation of the Global Student Prize Guidelines	Dr. Margarita Consolacion C. Ballesteros	Director IV – International Cooperation Office
4:10-4:20 pm	Open Forum	With Dr. Margarita Consolacion C. Ballesteros and the GTP Ambassadors	
4:20-4:30 pm	Synthesis and Closing Message	Dr. Margarita Consolacion C. Ballesteros	Director IV – International Cooperation Office