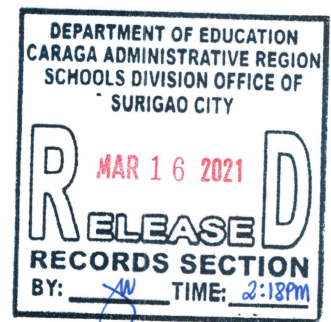




Republic of the Philippines
Department of Education
REGION XIII – CARAGA
SCHOOLS DIVISION OFFICE OF SURIGAO CITY



March 15, 2021

DIVISION MEMORANDUM

No. 075 S. 2021

PARTICIPANTS TO THE DIVISION LEVEL CONTEXTUALIZATION OF
HOMEROOM GUIDANCE (HG) AND EDUKASYON SA PAGPAPAKATAO
(ESP) KEY STAGE 1 MODULES

To : Public Schools District Supervisors
Division Supervisors In- charge of
Edukasyon sa Pagpapakatao (ESP)
Learning Resources Management & Development System
Mother Tongue-Based Minimum Language Education (MTB-MLE)
Elementary School Principals
Concerned teachers
This Division

1. In compliance to Regional Memorandum No. 133 series of 2021 on the Contextualization of Key Stage 1 ESP and HG Modules enjoining the Divisions of CARAGA Region to spearhead the conduct of contextualization, validation, quality assurance, and finalization processes of ESP and HG K-3 Self Learning Modules (SLMs) that originated from the Central Office of DepEd, the proposed MTB-MLE trained teachers are hereby considered as participants to this contextualization activity. They will be given 2 days service credits for the use of one Saturday (March 20, 2021) and one Sunday (March 21, 2021) in the exigency of service and certificate of commendation of their meritorious contribution as module contextualizers in Sinurigaonon/MTB
2. The activity will commence with the drafting or initial contextualization of assigned modules at a ratio of one module to one teacher /writer. There are 12 and 16 HG and ESP modules, respectively. The participants are requested to see the division ESP area supervisor for some relevant instructions relative to this activity.
2. The following 28 names of grades 1 to 3 teachers identified as participants to said curricular event are found in Enclosure 1 of this memorandum.



Address: M. Ortiz St., Brgy. Washington, Surigao City
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Email: surigao.city@depd.gov.ph



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3. In as much as only 50 % of the total modules are available for downloading, this Office deemed it necessary to proceed with the initial drafting of those modules and the formal orientation, training and workshop will be scheduled on the nearest possible future time when all modules become available and all writers and evaluators convene with the common purpose of producing quality -assured contextualized ESP and HG Modules.
4. Immediate dissemination of this Memorandum is desired.

K. Galanida
KAREN L. GALANIDA, PhD, CESO V
Schools Division Superintendent

Reference: Regional Memorandum No. 133 s. 2021

Enclosure : As stated

To be indicated in the Perpetual Index under the following subjects:

CURRICULUM

LRMDS

PROGRAMS

SELF-LEARNING MODULES



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Enclosure 1. LIST OF MODULES WITH TEACHERS-WRITERS

Module Assignment	Teacher-Writer-Contextualizer
Q1 ESP 1 Module 2	Janice E. Rosero , SWCES
Q1 ESP 1 Module 3	Analiza E. CAbahug, Lipata ES
Q1 ESP 3 Module 3	Amelita C. Jazon – Margarita MCES
Q1 ESP 3 Module 4	Cynthia C. Marapao – SCPS
Q2 ESP 1 Module 3	Erlita G. Elsisura – SCPS
Q2 ESP 2 Module 3	Jonalyn F. Caduan - BVMCES
Q2 ESP 2 Module 4	Roslyn L. Dahang – Tugonan ES
Q2 ESP 2 Module 5	Aiza E. Gunting – SCPS
Q3 ESP 2 Module 5	Julieta Beto – SCPS
Q3 ESP 2 Module 6	Jesslyn M. Gavino – SCPS
Q3 ESP 2 Module 7	Floriphine Suyman – SCPS
Q3 ESP 2 Module 8	Menchie O. Bongcayao – Punta Bilar ES
Q1 HG 2 Module 1	Peachie Daruca- SSES
Q1 HG 2 Module 2	Rocsan Kong - SWCES
Q1 HG 2 Module 3	Marilyn N. Magno
Q2 HG1 Module 1	Niscel Dagondon – Mat- I ES
Q2 HG1 Module 2	Cresli L. Torres – Punta Bilar ES
Q2 HG1 Module 3	Gleen P. Ferol – Cantiasay ES
Q2 HG 2 Module 1	Maryjane R. Teriote – Quezon ES
Q3 HG 1 Module 2	Columbina R. Silvosa Ipil ES
Q3 HG 1 Module 3	Josephine Luna – NAMCES
Q3 HG 2 Module 1	Lucia Lancin – NAMCES



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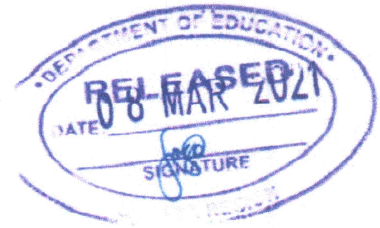
Q3 HG 2 Module 2	Erma L. Ascaris - Serna ES
Q3 HG 2 Module 3	Lovelie A. Cedron – Vicente Cabilao ES
Q4 HG 1 Module 3	Ma. Oliva Loren – Quezon ES
Q4 HG 2 Module 1	Marivic Gitigan- Punta Bilar ES
Q4 HG 2 Module 2	Leemebeth O. Equibal - Mabua ES
Q4 HG 2 Module 3	Cristina Crispo- San Roque ES
TOTAL HG – 16 TOAL ESP 12	
GRAND TOTAL 28	



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 CARAGA REGION



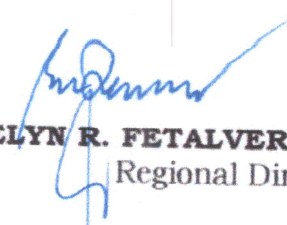
March 4, 2021

REGIONAL MEMORANDUM
 No. 133, s. 2021

To: SCHOOLS DIVISION SUPERINTENDENTS
 This Region

CONTEXTUALIZATION OF EDUKASYON SA PAGPAPAKATAO (EsP)
 AND HOMEROOM GUIDANCE (HG) KEY STAGE 1
 SELF-LEARNING MODULES (SLMs)

1. In consonance with the Enhanced Basic Education Act of 2013 which stipulates that the basic education curriculum shall be contextualized, Schools Division Offices through the Curriculum Implementation Division are enjoined to facilitate the conduct of contextualization, validation, quality assurance, and finalization processes for the available EsP and Homeroom Guidance K to 3 SLMs.
2. Division Offices shall be assigned to work on particular SLMs and are expected to upload to an online repository the ready-to-print contextualized EsP and Homeroom Guidance K to 3 SLMs that will augment the supplementary materials for the use of Alternative Delivery Modality (ADM).
3. To ensure its effective implementation, DepEd Regional Office through the Curriculum and Learning Management Division issues the **Guidelines on the Conduct of Contextualization of EsP and Homeroom Guidance Key Stage 1 SLMs and on the Utilization of the Support Fund** contained in the Enclosure.
4. Immediate dissemination of and strict compliance with this Memorandum is desired.


EVELYN R. FETALVERO, PhD, CESO IV
 Regional Director

Encls.: as stated

Reference: RA No. 10533, also known as *Enhanced Basic Education Act of 2013*

To be indicated in the Perpetual Index
 under the following subjects:

CONTEXTUALIZATION SELF-LEARNING MODULES SUPPORT FUND

CLM/emv



Address: J.P. Rosales Avenue,
 Butuan City
 Trunkline No: (085) 342-8207
 Telefax No: (085) 342-5969
 Email: caraga@deped.gov.ph



2021-03-2665

Document Control No:

Enclosure to RM No. 133 s. 2021

Guidelines on the Conduct of Contextualization of EsP and Homeroom Guidance Key Stage 1 SLMs and on the Utilization of the Support Fund

1. Schools Division Offices through the Curriculum Implementation Division shall spearhead the conduct of contextualization, validation, quality assurance, and finalization processes for their assigned EsP and Homeroom Guidance K to 3 SLMs indicated in Annex A.
2. The Division EsP/Homeroom Guidance Supervisors/Coordinators, in coordination with the Division LR Managers and MTB-MLE Supervisors, shall facilitate the planning, implementation, monitoring and evaluation of the required processes as well as the uploading of the desired quality outputs to an online repository.
3. Support fund amounting to **eight thousand seven hundred thirty nine pesos and three cents (Php 8,739.03)** shall be downloaded to each division offices to support the conduct of activities designed to produce the expected outputs. Other expenses incurred in excess of the downloaded fund shall be charged to local funds subject to the usual accounting and auditing rules and regulations.
4. Schools Division Offices through the EsP/Homeroom Guidance Supervisors/Coordinators shall submit an accomplishment report using the attached template (*Annex B*) to the Regional Office through clmd_caraga@deped.gov.ph copy furnished elizabeth.ysulan@deped.gov.ph as soon as the contextualized SLMs for the fourth quarter shall be uploaded to the online repository.
5. The Regional Office through the Regional EsP/Homeroom Guidance Coordinator in coordination with the Regional LR and MTB-MLE Coordinators shall continuously support this undertaking through monitoring and provision of technical assistance if needed, feedback and the conduct of review of its implementation to ensure its contribution towards improvement in the quality of learning outcomes.

Annex A

MODULE ASSIGNMENT PER DIVISION

A. Sinugbuanong Binisaya

Division	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Agusan del Norte	HGK M1-2	HGK M1	HGK M1-2	HGK M1
	EsP1 M1	EsP2 M1-2	EsP3 M1	
Agusan del Sur	HG1 M1-2	HGK M2	HGK M3	HGK M2-3
	EsP1 M2	EsP2 M3-4	EsP3 M2	
Bayugan City	HG2 M1	HGK M3-4	HG1 M1	HG1 M1-2
	EsP1 M3	EsP2 M5-6	EsP3 M3	
Bislig City	HG2 M2	HG1 M1-2	HG1 M2	HG1 M3 HG2 M1
	EsP1 M4	EsP2 M7	EsP2 M1-2	
Butuan City	HG2 M3	HG1 M3 HG2 M1	HG1 M3	HG2 M2-3
	EsP1 M5	EsP2 M8	EsP2 M3-4	
Cabadbaran City	HG3 M1	HG2 M2-3	HG2 M1-2	HG2 M4
	EsP3 M1	EsP1 M1	EsP2 M5-6	
Dinagat	HG3 M2	HG3 M1	HG2 M3	HG3 M1
	EsP3 M2	EsP1 M2	EsP3 M4	
Surigao del Sur	HG3 M3	HG3 M2	HG2 M4 HG3 M1	HG3 M2
	EsP3 M3-4	EsP1 M3	EsP2 M7 EsP3 M5	
Tandag City	HG3 M4	HG3 M3	HG3 M2-3	HG3 M3
	EsP3 M5-6	EsP1 M4	EsP2 M8	

B. Sinurigaonon

Division	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Siargao	HGK M1-2	HGK M1-4	HGK M1-3	HGK M1-3
	HG1 M1-2		HG1 M1	HG1 M1-2
	EsP1 M1 EsP3 M1-2	EsP1 M1-2 EsP2 M1-2	EsP2 M1-4	
Surigao City	HG2 M1-3	HG1 M1-3 HG2 M1	HG1 M2-3 HG2 M1-3	HG1 M3 HG2 M1-3
	EsP1 M2-3 EsP3 M3-4	EsP1 M3 EsP2 M3-5 ✓	EsP2 M5-8	
Surigao del Norte	HG3 M1-4	HG2 M2-3 HG3 M1-3	HG2 M4 HG3 M1-3	HG2 M4 HG3 M1-3
	EsP1 M4-5 EsP3 M5-6	EsP1 M4 EsP2 M6-8	EsP3 M1-5	

Note: Module Assignment for EsP Grades 1-3 Quarter 4 and for the other lacking SLMs shall be communicated as soon as available to the EsP/HG Supervisors/Coordinators.

Annex B

TEMPLATE FOR THE ACCOMPLISHMENT REPORT

Division: _____

Objective	Activity	Date Conducted	Persons Involved	Amount Spent	Result	Issue/Concern	Recommendation
				Total			

Prepared by:

Reviewed by:

EsP/HG Supervisor/Coordinator
(Printed Name, Signature and Date)

CID Chief
(Printed Name, Signature and Date)

Verified true and correct:

Schools Division Superintendent
(Printed Name, Signature and Date)