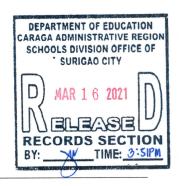


Department of Education

REGION XIII – CARAGA SCHOOLS DIVISION OFFICE OF SURIGAO CITY



March 16, 2021

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No. ____098 , s. 2021

TO: Assistant Schools Division Superintendent

Chiefs, CID and SGOD

Education Program Supervisors

Public Schools District Supervisors

Elementary and Secondary School Principals/School Heads

Public and Private Schools

This Division

DISSEMINATION OF REGIONAL MEMORANDUM NO. 161, S. 2021 ENTITLED NEEDS ASSESSMENT FOR INTERVENTION PROGRAMS FOR LEARNERS AT RISK OF DROPPING OUT AND LEARNERS WITH FAILING GRADES

- 1. Attached herewith is the Regional Memorandum No. 161, s. 2021 entitled Needs Assessment for Intervention Programs for Learners at Risk of Dropping Out and Learners with Failing Grades.
- 2. All Public and Private Elementary and Secondary School Teachers and School Heads of this Division are directed to answer the needs assessment at http://bit.ly/NeedsAssessmentCaraga on or before March 19, 2021.
- 3. A Focus Group Discussion is scheduled on March 26, 2021 to be attended by School Heads-representative, Dr. Felix N. Bagnol, Principal-IV of Surigao City Pilot School at 8:00 AM via google meet, with the link, meet.google.com/gfh-khpe-joz while Teacher-representative, Mrs. Joysyl A. Silvosa, Master Teacher-I of Taft NHS will join at 1:00 PM via google meet, with the link, meet.google.com/zvk-gwqq-gur.
- 4. Immediate dissemination of and compliance with this Division Memorandum is highly desired.

KAREN L. GALANIDA, PhD, CESO V Schools Division Superintendent

Reference: Regional Memo No. 161, s. 2021

To be indicated in the PERPETUAL INDEX under the following subjects:

LEARNERS

FOCUS GROUP DISCUSSION

NEEDS ASSESSMENT

KLG/cpt2021



Address: M. Ortiz St., Brgy. Washington, Surigao City

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Republic of the Philippines

Department of Education





March 15, 2021

REGIONAL MEMORANDUM No. _______, s. 2021

SCHOOLS DIVISION SUPERINTENDENTS

ASST. SCHOOLS DIVISION SUPERINTENDENTS

SCHOOL HEADS OF PUBLIC AND PRIVATE SCHOOLS

TEACHERS IN PUBLIC AND PRIVATE SCHOOLS

This Region

NEEDS ASSESSMENT FOR INTERVENTION PROGRAMS FOR LEARNERS AT RISK OF DROPPING OUT AND LEARNERS WITH FAILING GRADES

- Reports submitted to the Office of the Regional Director regarding the implementation of the distance learning modalities vis-a-vis Basic Education Learning Continuity Plan (BE-LCP) surfaced issues like the increasing number of learners at risk of dropping out and learners with failing grades.
- These problems have to be addressed with well-informed and data-based intervention programs. Thus, teachers and school heads from both public and schools are directed to answer the needs assessment at http://bit.ly/NeedsAssessmentCaraga to determine the extent of the factors that affect the aforementioned gaps. The link is open until March 19, 2021.
- To further explore the depth and breadth of the gaps, a focused-group discussion (FGD) is scheduled on March 26, 2021. Each Schools Division Office shall identify one School Head and one teacher representative. School Heads' FGD is scheduled in the morning, 8:00 AM at meet.google.com/gfh-khpe-joz, while teachers' FGD is scheduled in the afternoon, 1:00 PM at meet.google.com/zvk-gwqq-gur.

4. Immediate dissemination of this Memorandum to all concerned is highly desired.

EVELYN R. FETALVERO, PhD, CESO IV

Director IV

Encls.: NONE

Reference: Content Analyses on BE-LCP Reports

To be indicated in the Perpetual Index under the following subjects:

ASIA PACIFIC FUTURES NETWORK

CONFERENCE

VIRTUAL

OARD/prs 03/15/2021



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