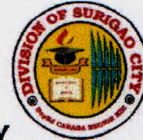
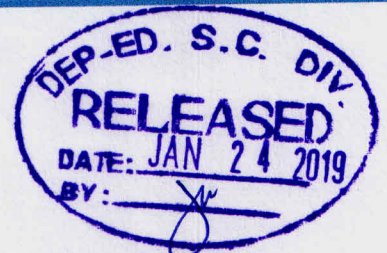




Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
Caraga Administrative Region  
**SCHOOLS DIVISION OFFICE OF SURIGAO CITY**  
City of Surigao



January 23, 2019



**DIVISION MEMORANDUM**

No. 16, s. 2019

**ADDENDA TO DIVISION MEMORANDUM NO. 04, SERIES 2019 RE DIVISION-INITIATED  
CONTEXTUALIZED PHIL-IRI FORMS FOR STAGES 2, 3 AND 4**

To: Asst. Schools Division Superintendent  
Chief, Curriculum Implementation Division  
Chief, Schools Governing Operations Division  
Education Program Supervisors  
Public Schools District Supervisors  
Elem. /Sec. School Principals / School Heads

1. As a product of collaborative exchanges by the Division and District Reading Coordinators, the field is hereby informed of the additional division-initiated contextualized Phil-IRI Forms to facilitate consistency in the production of all consolidated Phil-IRI pre and post tests reports.
2. All schools should fill out the required data using these additional contextualized forms attached herein for consolidation and reporting purposes.
3. All District Reading Coordinators are requested to help conduct district orientation upon of these new forms in their most convenient and appropriate time.
4. To reiterate, all District Offices are responsible **NOT TO CONSOLIDATE** all school reports on these data, but must only submit copies of same to this Office specifically to the Office of the Chief of the Curriculum Implementation Division, CID Chief Dr. Carlo P. Tantoy.
5. For further details please contact Mr. Ricky L. Pedralba, EPS via Mobile Phone No. 09998690009 and Dr. Filipina F. Meehleib via Mobile Phone No. 09189636186.
6. Immediate dissemination of this Memorandum is desired.

*Gilda G. Berte*  
**GILDA G. BERTE, PhD, CESO VI**  
Schools Division Superintendent

Encl:

As stated

To be indicated in the Perpetual Index under the following Subjects:  
ASSESSMENT      PROGRAM      READING      CURRICULUM

/rlp '2019

*"We serve with Goodness, Openness, and Dignity."*





Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
 Caraga Administrative Region  
**SCHOOLS DIVISION OFFICE OF SURIGAO CITY**  
 Surigao City



Phil-IRI ORAL READING REPORT  
**Administration of the Phil-IRI Graded Passages (Pre-Test) STAGE 1**  
**(CLASSROOM READING LEVEL PROFILE)**  
*(Readers whose scores are below 14 only)*

**GRADE LEVEL:** \_\_\_\_\_ **Section:** \_\_\_\_\_  
**Month:** \_\_\_\_\_, **Year:** \_\_\_\_\_  
**School:** \_\_\_\_\_

NAME OF LEARNERS GIVEN READING INTERVENTION	GENDER	GRADE LEVEL	READING LEVEL (Please write in the appropriate box in the column the specific date when the pupil/student was being pre tested.)						
			Grade						
			1	2	3	4	5	6	
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
13									
14									
15									
16									
17									
18									
19									
20									
21									
22									
23									
24									
25									
26									
27									
28									
29									
30									
<b>TOTAL</b>									

Prepared by: \_\_\_\_\_ and \_\_\_\_\_  
 Classroom Adviser School Reading Coordinator

Submitted by: \_\_\_\_\_  
 School Principal



Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
 Caraga Administrative Region  
**SCHOOLS DIVISION OFFICE OF SURIGAO CITY**  
 Surigao City



Phil-IRI ORAL READING REPORT  
**Administration of the Phil-IRI Graded Passages (Pre-Test) STAGE 1**  
**(SCHOOL CONSOLIDATED GRADE LEVEL READING LEVEL PROFILE BY SECTION)**  
*(Readers whose scores are below 14 only)*

**GRADE LEVEL:** \_\_\_\_\_ **Section:** \_\_\_\_\_  
**Month:** \_\_\_\_\_, **Year:** \_\_\_\_\_  
**School:** \_\_\_\_\_

Grade Level by Section		GENDER	READING LEVEL (Please write in the appropriate box in the column the NUMBER of the pupils/students after being pre tested.)					
			Grade					
Section			1	2	3	4	5	6
<b>TOTAL</b>								

Prepared by:  
 \_\_\_\_\_ and \_\_\_\_\_  
 Classroom Adviser School Reading Coordinator  
 Submitted by:  
 \_\_\_\_\_  
 School Principal



Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
 Caraga Administrative Region  
**SCHOOLS DIVISION OFFICE OF SURIGAO CITY**  
 Surigao City



Phil-IRI ORAL READING REPORT  
**Administration of the Phil-IRI Graded Passages (Pre-Test) STAGE 1**  
**(SCHOOL CONSOLIDATED GRADE LEVELS' READING LEVEL PROFILE)**  
*(Readers whose scores are below 14 only)*

**GRADE LEVELS:** \_\_\_\_\_  
**Month:** \_\_\_\_\_, **Year:** \_\_\_\_\_  
**School:** \_\_\_\_\_

Grade Levels All	GENDER	READING LEVEL (Please write in the appropriate box in the column the NUMBER of pupils/students being pre tested.)					
		Grade					
		1	2	3	4	5	6
3							
4							
5							
6							
7							
<b>TOTAL</b>							

Prepared by:  
 \_\_\_\_\_ and \_\_\_\_\_  
 Classroom Adviser School Reading Coordinator  
 Submitted by:



Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
 Caraga Administrative Region  
**SCHOOLS DIVISION OFFICE OF SURIGAO CITY**  
 Surigao City



**CLASSROOM PRE / POST PHIL-IRI ORAL READING REPORT**

DISTRICT: \_\_\_\_\_ / GRADE LEVEL: \_\_\_\_\_

(Month: \_\_\_\_\_, Year: \_\_\_\_\_)

Name of School: \_\_\_\_\_ Section: \_\_\_\_\_

Total No. of Pupils/ Students in the class (Monthly Enrolment)	No. of Learners who passed /with scores of 14 and above)	No. of Learners Given Reading Intervention/score s below 14)	Identifi ed Readin g Grade Level	WORD READING						COMPREHENSION						AVER AGE READ ING RATE	COMMON BEHAVIORS OF LEARNERS WHILE READING (Note: Indicate the frequency/ies of the occurrence/s per behavior. (Pages 22-23 of the Phil-IRI Manual 2018)		
				Independen t Level		Instructi onal Level		Frustrati on Level		Independen t Level		Instruction al Level		Frustration Level					
				No.	%	No.	%	No.	%	No.	%	No.	%	No.	%				
1																			
2																			
3																			
4																			
5																			
6																			
7																			
8																			
9																			
10																			
<b>TOTAL</b>																			

Prepared by: \_\_\_\_\_

Classroom Adviser

Submitted by: \_\_\_\_\_

School Principal



Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
 Caraga Administrative Region  
**SCHOOLS DIVISION OFFICE OF SURIGAO CITY**  
 Surigao City



**SCHOOL PRE / POST PHIL-IRI ORAL READING REPORT**

DISTRICT: \_\_\_\_\_ / GRADE LEVEL: \_\_\_\_\_

(Month: \_\_\_\_\_, Year: \_\_\_\_\_)

Name of School: \_\_\_\_\_

Total No. of Pupils/ Students (Monthly Enrolment) per Grade Level	No. of Learners who passed /with scores of 14 and above)	No. of Learners Given Reading Intervention/score s below 14)	Identifi ed Readin g Grade Level	WORD READING						COMPREHENSION						AVER AGE READ ING RATE	COMMON BEHAVIORS OF LEARNERS WHILE READING (Note: Indicate the frequency/ies of the occurrence/s per behavior. (Pages 22-23 of the Phil-IRI Manual 2018)		
				Independen t Level		Instructi onal Level		Frustrati on Level		Independen t Level		Instruction al Level		Frustration Level					
				No.	%	No.	%	No.	%	No.	%	No.	%	No.	%				
Grade 3																			
Grade 4																			
Grade 5																			
Grade 6																			
Grade 7																			
<b>TOTAL</b>																			

Prepared by: \_\_\_\_\_

School Reading Coordinator

Submitted by: \_\_\_\_\_



Republic of the Philippines  
 DEPARTMENT OF EDUCATION  
 Caraga Administrative Region  
 SCHOOLS DIVISION OFFICE OF SURIGAO CITY  
 Surigao City



### DISTRICT CONSOLIDATED PRE / POST PHIL-IRI ORAL READING REPORT

DISTRICT: \_\_\_\_\_ / GRADE LEVEL: \_\_\_\_\_

(Month: \_\_\_\_\_, Year: \_\_\_\_\_)

Total No. of Pupils/Students (Monthly Enrolment) in the school	No. of Learners who passed /with scores of 14 and above)	No. of Learners Given Reading Intervention/score s below 14)	Identified Reading Grade Level	WORD READING						COMPREHENSION						AVERAGE READING RATE	COMMON BEHAVIORS OF LEARNERS WHILE READING <small>(Note: Indicate the frequency/ies of the occurrence/s per behavior. (Pages 22-23 of the Phil-IRI Manual 2018)</small>															
				Independent Level		Instructional Level		Frustration Level		Independent Level		Instructional Level		Frustration Level			Reading Behaviors															
				No.	%	No.	%	No.	%	No.	%	No.	%	No.	%		No.	%	No.	%	1	2	3	4	5	6	7					
School 1																																
School 2																																
School 3																																
School 4																																
School 5																																
School 6																																
School 7																																
School 8																																
School 9																																
School 10																																
<b>TOTAL</b>																																

Prepared by: \_\_\_\_\_

District Reading Coordinator

Submitted by: \_\_\_\_\_

Public Schools District Supervisor

