



Republic of the Philippines
DEPARTMENT OF EDUCATION
Caraga Administrative Region
SCHOOLS DIVISION OFFICE OF SURIGAO CITY
City of Surigao



September 19, 2019

DIVISION MEMORANDUM

No. 279, s. 2019

**SUBMISSION OF CONSOLIDATED REPORT ON PHILIPPINE INFORMAL READING INVENTORY
(PHIL-IRI) PRETEST IN ENGLISH**

To: Asst. Schools Division Superintendent
Chief, Curriculum Implementation Division
Chief, Schools Governing Operations Division
Education Program Supervisors
Public Schools District Supervisors
District Reading Coordinators
Public Elementary and Secondary School Heads/Principals



1. Per Regional Memorandum No. 522, s. 2019 dated September 10, 2019, the field is hereby enjoined to comply this latest report.
2. This Division Memorandum supersedes all previous agreements (oral or written) as regards submission of said documents for obvious reasons.
3. This Office hereby requests the indulgence of District Reading Coordinators to consolidate all documents from the respective elementary and secondary schools following the latest templates required by the Regional Office.
4. Deadline of District reports duly indorsed by the District reading coordinator and signed by the Public Schools District Supervisor shall be September 25, 2019.
5. Attached herein is the full-length copy of the Regional Memorandum.
6. For further details of this activity, please contact Mr. Ricky L. Pedralba, EPS, Division Reading Coordinator.
7. Immediate dissemination of this Memorandum is desired.

F. Almaden
FLORENCE E. ALMADEN, CESE
Assistant Schools Division Superintendent
OIC-Schools Division Superintendent

Encl:

As stated

To be indicated in the Perpetual Index under the following Subjects:

PROGRAM READING CURRICULUM ASSESSMENT EVALUATION

/rlp '2019

"We serve with Goodness, Openness, and Dignity."



September 10, 2019

REGIONAL MEMORANDUM
No. 522, s. 2019

**SUBMISSION OF THE CONSOLIDATED REPORT ON PHILIPPINE INFORMAL
READING INVENTORY (PHIL IRI) PRETEST IN ENGLISH**

**TO: Schools Division Superintendents
Assistant Schools Division Superintendents
CID Chiefs
Division English/Reading Coordinators
This Region**

1. The Philippine Informal Reading Inventory (Phil-IRI) is an initiative of the Bureau of Learning Delivery, Department of Education that directly addresses its thrust to make every Filipino child a reader. It is anchored on the flagship program of the Department: "Every Child A Reader Program," which aims to make every Filipino child a reader and a writer at his/her grade level.
2. The Phil-IRI is an informal reading inventory composed of graded passages designed to determine the individual student's performance in oral reading, silent reading and listening comprehension. These three types of assessments aim to find the student's independent, instructional and frustration levels. The data from these measures could be used to design or adjust classroom, small group or individualized instruction to fit the students' needs and abilities.
3. The conduct of Phil-IRI PreTest was scheduled on July and August 2019 to grades 4 to 6 pupils for English.
4. Thus, Schools Division offices are requested to submit the hard and e-copy of the consolidated Phil-IRI Pre-Test Result using the prescribed template attached as enclosures and Consolidated List of School and District Reading Coordinators Profile. See attached template for reference.
5. The said report and consolidated list of reading coordinators shall be submitted in hard and e copy to the Regional Office, Curriculum and Learning Management Division c/o Dr. Gladys S. Asis for English thru her email address at gladys.asis@deped.gov.ph on or before October 02, 2019. The said documents shall be accomplished in excel file.
6. Teachers administering the Phil-IRI shall conduct a reading intervention program based on the reading difficulty of the students after the Pretest. Appendix H of the Phil-IRI Manual contains the handbook on Reading Intervention.
7. A monitoring and evaluation on the conduct of the reading intervention shall be intensified by the Division Reading Coordinator, District Reading Coordinator and the School Principal on the 2nd and 3rd Quarter of the school year. Monitoring and evaluation report shall be submitted on **October 30, 2019** for the 2nd Quarter and **January 30, 2020** for the 3rd Quarter. Attached are forms 7 and 8 for your reference.

Republic of the Philippines
Department of Education
CARAGA REGION
J. Rosales Avenue, Butuan City,
Agusan del Norte, Philippines, 8600



8. Immediate dissemination of this memorandum to all concerned is desired.

Francis Cesar B. Bringas
FRANCIS CESAR B. BRINGAS
Schools Division Superintendent
Officer-In-Charge *Francis*
Office of the Regional Director

Encls.: as stated

References: Phil-IRI Manual of 2018

To be indicated in the Perpetual Index under the following subjects:

ENGLISH PHIL-IRI READING

Clmd05/gsa
9/10/2019



ISO 9001:2015 CERTIFIED



Republic of the Philippines
 Department of Education
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 J. Rosales Avenue, Butuan City,
 Agusan del Norte, Philippines, 8600

**CONSOLIDATED REPORT ON PHIL-IRI
 PRETEST IN ENGLISH
 SY 2019-2020**

Form 3

Division: _____
 Grade: _____

No.	School	Enrolment	Pupils Tested	TYPES OF MISCUES (Number of pupils who committed miscues while Reading)									
				Mispronunciation	Omission	Substitution	Insertion	Repetition	Transposition	Reversal	Self Correction		
Total													

Prepared by: _____

Noted: _____

Division Reading Coordinator

Schools Division Superintendent

Instrument Tracking No.:



Republic of the Philippines
Department of Education
CARAGA REGION
J. Rosales Avenue, Butuan City,
Agusan del Norte, Philippines, 8600



Form 5

**CONSOLIDATED REPORT ON THE CONDUCT OF PHIL-IRI PRETEST IN ENGLISH
SY 2019-2020**

Division: _____

Directions: Fill in the table with the required information (use another sheet if necessary)

Challenges	Issues and Concerns	Gaps	Problems	Action Taken by school	Action Taken by Division	Recommendations

Prepared by: _____

Noted: _____

Division Reading Coordinator _____

Schools Division Superintendent _____

ment Tracking No.:



Republic of the Philippines
Department of Education
CARAGA REGION
J. Rosales Avenue, Butuan City,
Agusan del Norte, Philippines, 8600



Form 6

CONSOLIDATED LIST OF READING COORDINATORS SY 2019-2020

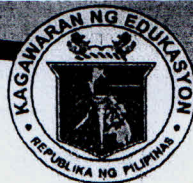
Division: _____
Grade: _____

No.	School	School Principal		School Reading Coordinator			District Reading Coordinator		
		Name	Contact Number	Name	Grade level Taught	Contact number	District	Name	Contact Number

Prepared by: _____ Noted: _____

Division Reading Coordinator _____
Schools Division Superintendent _____

Document Tracking No.:



Form 7

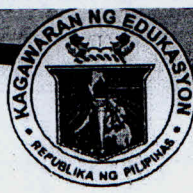
**MONITORING AND EVALUATION TOOL FOR THE IMPLEMENTATION OF PHILIPPINE INFORMAL
 READING INVENTORY (PHIL-IRI) IN ENGLISH
 SY 2019-2020**

Division: _____
 Quarter: _____

School: _____
 Grade: _____

Direction: If the indicator is evident, check YES; if the indicator is not evident, check NO.

No.	Indicator	Yes	No
	IMPLEMENTATION		
1.	Adherence to Phil-IRI Schedule		
2.	Type of Assessment conducted		
	Oral Reading Test		
	Silent Reading Test		
	Listening Comprehension Test		
3.	Initial Screening Using the Phil-IRI Group Screening Test (GST)		
4.	Administration of the Phil-IRI Graded Passages (Pre-test)		
5.	Provision of Specialized Instruction/Intervention		
6.	Administration of the Phil-IRI Graded Passages (Post Test)		
	MATERIALS		
7.	Phil-IRI Manual for Administration		
8.	Phil-IRI Practice Item Charts		
9.	Phil-IRI Group Screening Test Forms		
10.	Phil-IRI Group Screening Test Materials		
11.	Phil-IRI Group Screening Test Answer Sheets		
12.	Graded Passages with comprehension Question		
13.	Recorder		
14.	Timer		
	RECORDS		
16.	Class List		
17.	School Reading Profile (Last 3 years)		
18.	Phil-IRI Group Screening Test Class Reading Record (CRR)		
19.	Phil-IRI Form B- Grade Level Passage Rating Sheet		
20.	List of Reading Behaviors		
21.	Phil-IRI Form 4- Individual Summary Record		
22.	Summary of the Phil-IRI Group Screening Test Class Reading Record (CRR) for English		
23.	Reading Teacher Profile		
24.	Phil-IRI Pretest/Post Test Report		
25.	Remediation Design/ Plan		
	ROOMS		
26.	Area conducive for testing (i.e. well-ventilated, well-lit and free from distractions)		
27.	Room arrangement and set up		



READING TEACHER			
28.	Plan activities according to the reading level of the student(s).		
29.	Plan a tentative, weekly plan, where there is a balance of activities to be done.		
30.	Continuously diagnose and adjust instruction based on present performance.		
31.	Keep records in organized manner		
32.	Submit result to the principal on time		
33.	Analyze result		
34.	Quality Submission of Reports		
SCHOOL HEAD			
35.	Orient Reading Facilitators		
36.	Phil-IRI M and E Plan		
37.	Phil-IRI M and E Result		
38.	Quality Submission of outputs to SDO		
39.	Provide technical assistance to the Reading Teacher		
40.	Sustainability of the intervention/ remediation reading program		



Form 8

**CONSOLIDATED REPORT ON PHIL-IRI
 INTERVENTION IN ENGLISH
 SY 2019-2020**

Division: _____

Quarter: _____

A. PROFILE OF NON READERS

Grade: _____

School	District	Number of Non Readers before the intervention	Focused Intervention used	How long is the intervention?	Number of non-readers after the intervention	Variance
Total						

B. PROFILE OF FRUSTRATION READERS

Grade: _____

School	District	Number of Frustration Readers before the intervention	Focused Intervention used	How long is the intervention?	Number of frustration readers after the intervention	Variance
Total						

C: PROFILE OF INSTRUCTIONAL READERS

Grade: _____

School	District	Number of Instructional Readers before the intervention	Focused Intervention used	How long is the intervention?	Number of Instructional readers after the intervention	Variance
Total						

D. Directions: Fill in the table with the required information (use another sheet if necessary)

Challenges	Issues and Concerns	Gaps	Problems	Action Taken by school	Action Taken by Division	Recommendations

