



Republic of the Philippines
DEPARTMENT OF EDUCATION
Caraga Administrative Region
DIVISION OF SURIGAO CITY
Surigao City



November 11, 2019

Division Memorandum

No. 051 s. 2019

"BASAHAN TA KAW, SURIGAO ACTIVITY":
AN SDO PERSONNEL'S OBSERVANCE OF THE 'ARAW NG PAGBASA' CUM
NATIONAL READING MONTH CELEBRATION

To:

Asst. Schools Division Superintendent
Education Program/Public Schools District Supervisors
Public/Private School Heads
All Public/Private K to12 Teachers

To:

Chief, Curriculum Implementation Division
Chief, Schools Governing Operations Division
Education Program Supervisors
Public Schools District Supervisors
Elementary Principals / School Heads
District Reading Coordinators
SDO Personnel
All K to 12 teachers



1. In consonance with DepEd Memorandum 158 series 2019 dated November 4, 2019 re 2019 **NATIONAL READING MONTH**, all SDO personnel are hereby informed of this **SCHOOLS DIVISION OFFICE's OBSERVANCE OF THE 'ARAW NG PAGBASA' 2019 NATIONAL READING MONTH** though the conduct of "**Basahan Ta Kaw, Surigao Activity**" on November 27, 2019.
2. This activity aims to promote the love for reading to all grade levels (i.e. Kindergarten, Grades 1-6) to highlight that reading can be achieved better if someone acts as a model among Surigaonon learners.
3. The specifications of this activity are found in Inclosure 1 which is herein attached.
4. For further details of this memorandum, please contact Mr. Ricky L. Pedralba in this Mobile No. 09998690009.
5. Immediate dissemination of this Memorandum is desired.

[Signature]
GEMMA L. PEDISANI - SINDAY
ADMINISTRATIVE OFFICER III
KAREN L. GALANIDA, PhD, CESO VI
Schools Division Superintendent

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"We serve with GOD: (Goodness, Openness, and Dignity.)"

“BASAHAN TA KAW, SURIGAO ACTIVITY”

Specific Guidelines:

1. The specific name of this activity is: **“Basahan Ta Kaw, Surigao”**.
2. Required to read before a chosen class are the personnel of this Schools Division Office including CID such as EPS and PSDSs. (A list of the personnel must be prepared.)
3. The name of the SDO reader would be **Surigaonon Star Reader**, or simply **S2R**.
4. The S2R will be assigned to a mainland school within the city (grade level and class or section) where he/she is going to read a story to the children.
5. The reading materials to be used during the conduct of this reading activity shall be prepared by Mrs. Laarni C. Micayas, Division Librarian, who will also be responsible in distributing the same to the STAR Readers.
6. If there are no more reading materials, the S2R may download a story that is of the level of his/her assigned class, but must see to it that pictures should be colored.
7. He/she must choose to read a story either in Mother-Tongue, Filipino, or English.
8. The S2R should wear the outfit of the featured character of his/her story. This is to make children remember this day as something special.
9. Before reading activities should be observed such as:
 - a. Studying the features of the of the book cover.
 - b. Asking previous knowledge about the characters of the book or its situation.
 - c. Asking ‘yes’ or ‘no’ questions in relation to some significant elements of a story.
 - d. Others...
10. The story must not be too long enough, nor difficult to be understood by the learners.
11. The story can be read again if the learners are still not bored, if the story is just too short, or if the learners want a repeat in reading it.
12. As post reading, there shall only be five (5) comprehension check questions that will be posed to the learners after the reading time. The questions can be done in a game-like manner.
13. It is up for the S2R what prize or gift to give the children who responded well during the reading activities.
14. So that there would be fairness in assigning each S2R, it is suggested that Dr. Noemi D. Lim, LR Coordinator, will facilitate the raffle for **school-class-grade level-language** assignment.
15. The following are the suggested schools to visit:

D1	MEMCES K, Grades 1-7	D6	B. Vasquez MCES K, Grades 1-7
D2	SCPS K, Grades 1-7	D7	Margarita MCES K, Grades 1-7
D3	SWCES K, Grades 1-7	D8	NAMCES K, Grades 1-7
D4	C.V. DIEZ CES K, Grades 1-7	D9	Canlanipa CES K, Grades 1-7
D5	SUCCES K, Grades 1-7	D10	Mat-i CES K, Grades 1-7

16. The reading session may end with the S2R reminding the children of the beauty or advantages of reading to our lives.

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