



DEPARTMENT OF EDUCATION
Caraga Administrative Region
SCHOOLS DIVISION OF SURIGAO CITY
M. Ortiz St., Brgy. Washington, Surigao City

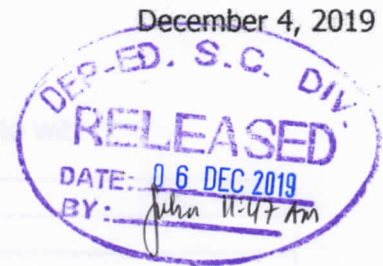


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DIVISION MEMORANDUM

No. 407, s. 2019

December 4, 2019



TO : **Assistant Schools Division Superintendent**
Chiefs, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Principals/School Heads
This Division

FROM : **KAREN L. GALANIDA, PhD., CESO VI**
Schools Division Superintendent

SUBJECT : **CONDUCT OF DIVISION PROJECT 3KM ("KAYA KO, KAYA MO"): SECOND QUARTER PERFORMANCE DISPLAY OF OUTPUTS**

1. In consonance with the thrust of the Department to develop the potentials of every Filipino learner banking on formative assessment as one salient feature of K to 12 Basic Education Program, and on the principles of Multi-Intelligences by Howard Gardner, the field is hereby informed of this Division's **CONDUCT OF DIVISION PROJECT 3KM (KAYA KO, KAYA MO): SECOND QUARTER PERFORMANCE DISPLAY OF OUTPUTS** on **December 9, 2019, 8:30 AM** at **DepEd SDO Grounds**.
2. The objectives of this activity are to:
 - a. provide opportunities for the male and female learners to unconditionally exhibit and better hone their skills and talents in accordance with their inherent leanings, capacities, and potentials;
 - b. scout potential Teacher-made Learning Resources for validation, reproduction and utilization in the field;
 - c. substantiate the maxim "All work and no play turns someone into a slug";
 - d. display learners' performance and Teacher-made outputs equally sans sexual preferences regardless of the different learning areas;
 - e. develop the values of teamwork, camaraderie, self-discipline, self-worth, respect and others;
 - f. execute capacity development project through provision of inclusive social avenue for the learners to participate and learn in all aspects of the life of the school; and
 - g. mainstream Gender and Development perspective whereby all human beings are free and equal in dignity and rights.
3. All best outputs of the pupils/students from Kindergarten to Grade 12 during the Second Quarter shall be arranged by subject and grade, labeled its corresponding Learning Competencies with LC Codes and displayed at District integrated Display Center. A minimum of two (2) for big size outputs and maximum of five (5) small size outputs shall be allowed at the Display Center. **The Teacher-made contextualized Learning Resources (LRs)/Instructional Materials (IMs) are also displayed in one corner of the District Booth (separated from pupils/students' outputs).** EPP/TLE pupils/students and ALS learners will have their performance showcase at their respective District Display Centers.
4. Integration across learning areas must be observable in all outputs. Activities shall be anchored on the theme developed by the school/district as well as in the Division level which is relevant to the monthly celebration of DepED.